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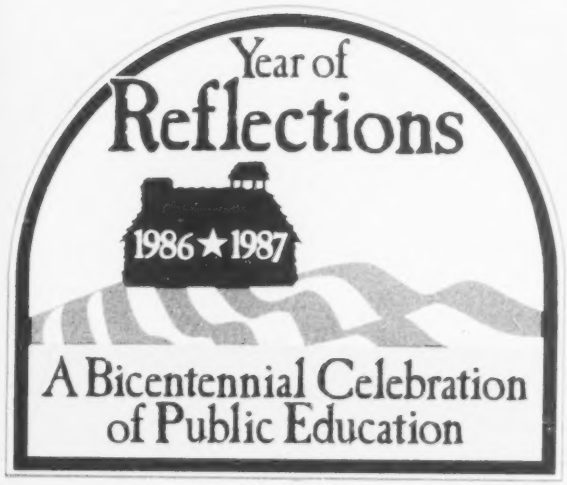

1987

State Board of Education of Ohio

ANNUAL REPORT

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Letter of Transmittal

Citizens of Ohio:

As we celebrate our bicentennial, we are reminded of an important provision in the Northwest Ordinance:

Religion, morality and knowledge being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged.

Two hundred years later, Ohioans continue to seek the best means of encouraging education for Ohio's young people.

Since the passage of the Northwest Ordinance, many laws have been enacted to provide for improvement of education in Ohio. In order to implement these mandates, the Ohio Department of Education, as we know it today, was established in 1921. The State Board of Education was created in 1955 to provide general supervision for public education in Ohio. Its functions include policy forming, planning, and evaluation.

In carrying out our evaluative function, the State Board worked very hard this year to help members of the General Assembly draft and bring about the passage of the state's first statewide testing bill. In the midst of a national reform movement, many states have taken this step; however, Ohio is the first to compare achievement with ability in order to provide a method of assessment that is fair to our many diverse districts.

The State Board's interest in and support of the testing program was the outgrowth of discussions held in our Goals and Outcomes Committee. This committee established just two goals in order to focus more clearly on the function of public education:

1. Ohio schools shall provide opportunities for each student to learn and grow to the best of his/her ability in knowledge, skills, and attitudes required for responsible citizenship, economic productivity, and personal fulfillment.
2. Ohio schools shall report to Ohio citizens the results of student progress.

The new testing program will greatly improve our ability to measure these two goals, and, therefore, our ability to report more accurately the state of education in Ohio.

Other committees that deliberated this year were as follows:

- *Strikes Committee:* This committee reexamined the Department's role and the Board's role in strike situations.
- *Literacy Committee:* This committee set in motion projects dealing with the prevention, intervention, and remediation of at-risk students and adult illiterates.

The following new committees were established:

- *Standards Committee:* This committee was established for the purpose of reviewing and updating the Board's 37 standards.
- *Policy Committee:* This committee was established for the purpose of writing policies to govern the Board's internal operation and to provide stronger leadership for the schools in Ohio.
- *Student Productivity Committee:* This committee was established for the purpose of continuing the work of the Literacy Committee and focusing on underserved, as well as underachieving students.
- *Legislative Committee:* This committee is usually convened every other year for the purpose of compiling the biennial budgetary request for education. It was established sooner this year so that the Board would be better informed of pending education legislation and could develop a closer working relationship with the legislators.
- *Strategic Planning Committee:* This committee was established for the purpose of analyzing current internal and external operations in order to develop programmatic short-range and long-range plans. This committee is also coordinating reports of various studies, such as the Classroom of the Future Project.

Reporting to these major committees are subcommittees on Character Education, Curriculum, Discipline, and Educational Personnel.

In all of our deliberations, the State Board of Education, State Superintendent of Public Instruction and staff of the Department are acutely aware of the importance of their responsibilities and the day-to-day operations of the Department. We also very much respect the need to be accountable for the nearly 7 billion dollars a year expended to educate our young people. Thus, we sincerely hope the data contained in this report will provide useful information.

In this *Year of Reflections*—as indeed in all years—we at the state level are not only constantly reviewing past practices but are also assessing present needs and accomplishments and attempting to predict future problems and solutions.

We are staunchly committed to supporting what works in Ohio schools for Ohio students and to identifying and eliminating what does not.

Patricia Smith
President, State Board of Education

Franklin B. Walter
Superintendent of Public Instruction

State Board of Education

Patricia Smith
President
15th District

Committees: Annexation, *Chair;* Instructional Television, *Chair;* Ex-Officio to all

Paul Brickner
Vice President
11th District

Committees: Policy, *Chair;* Ex-officio to all

Jean E. Bender
14th District

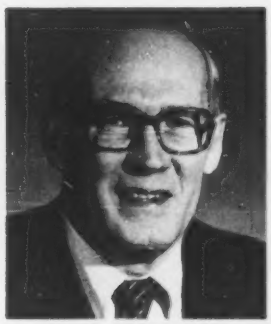
Committees: Legislative, Literacy, Strategic Planning, Student Productivity
Subcommittees: Discipline; Extracurricular, *Chair*

Richard C. Glowacki
Past President
9th District

Committees: Annexation; Goals and Outcomes, *Chair;* Instructional Television; Standards Revision; Strategic Planning, *Chair*

Mary Goodrich
10th District

Committees: Instructional Television; Legislative; Policy, *Vice Chair;* Standards Revision; Strategic Planning; Teacher Education and Certification Standards
Subcommittee: Extracurricular



Jack C. Hunter
17th District

Committees: Annexation; Legislative, *Chair;* Student Productivity
Subcommittee: Extracurricular

Virginia E. Jacobs
4th District

Committees: Instructional Television; Legislative; Policy; Standards, *Vice Chair;* Standards Revision; Student Productivity; Teacher Education and Certification Standards
Subcommittees: Character Education, Curriculum

Mary R. Lindner
2nd District

Committees: Legislative, Policy, Standards, Strategic Planning
Subcommittees: Extracurricular; Personnel, *Chair*

William E. Moore
18th District

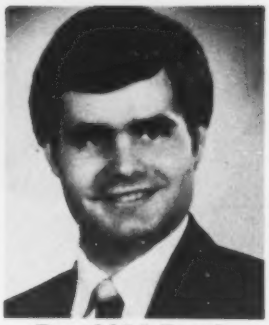
Committees: Annexation; Legislative, *Vice Chair;* Policy
Subcommittees: Curriculum, Personnel

Sue Ann Norton
12th District

Committees: Goals and Outcomes; Policy; Strategic Planning; Teacher Education and Certification Standards, *Chair*
Subcommittee: Educational Summit, *Chair*

Paul F. Pfeiffer
16th District

Committees: Standards, Standards Revision, Teacher Education and Certification Standards
Subcommittee: Board Member Newspaper Column, *Chair*



Ronald M. Popek
20th District

Committees: Instructional Television, Legislative, Literacy, Standards, Student Productivity
Subcommittees: Character Education; Discipline, *Chair;* Extracurricular

C. J. Prentiss
21st District

Committees: Instructional Television; Legislative; Literacy, *Chair;* Policy; Standards; Standards Revision; Student Productivity, *Chair;* Teacher Education and Certification Standards
Subcommittee: Character Education

Edwin C. Price, Jr.
1st District

Committees: Annexation; Legislative; Literacy; Policy; Standards: Standards Revision; Strategic Planning, *Vice Chair;* Student Productivity; Teacher Education and Certification Standards
Subcommittees: Discipline, Extracurricular

Constance Rice
7th District

Committees: Goals and Outcomes, Legislative, Standards, Student Productivity
Subcommittee: Character Education, *Chair*

Chester A. Roush
3rd District

Committees: Goals and Outcomes; Legislative; Literacy; Policy, *Vice Chair;* Standards; Standards Revision, *Chair;* Student Productivity; Teacher Education and Certification Standards
Subcommittee: Character Education

Anthony J. Russo
19th District

Committees: Instructional Television; Legislative, *Chair;* Literacy; Standards, *Chair;* Standards Revision; Student Productivity
Subcommittee: Extracurricular

Wayne E. Shaffer
Immediate Past President
5th District

Committee: Standards
Subcommittee: Tax Exempt Foundation and History of the State Board of Education, *Chair*

Sally R. Southard
8th District

Committees: Goals and Outcomes, Instructional Television, Legislative, Policy, Strategic Planning, Teacher Education and Certification Standards
Subcommittees: Personnel; Town Meetings, *Chair*

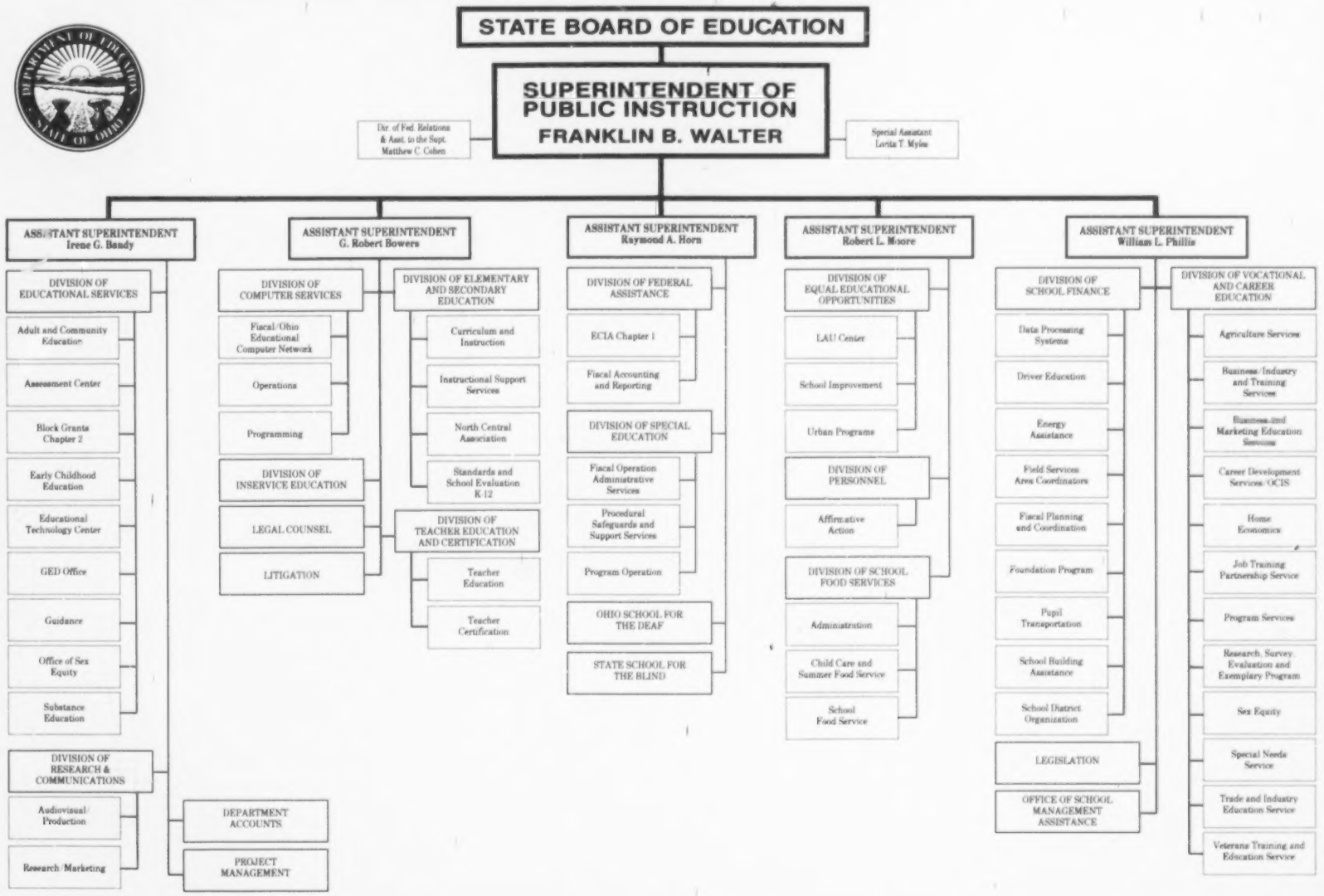
Jo A. Thatcher
6th District

Committees: Goals and Outcomes, Instructional Television, Legislative, Standards
Subcommittees: Curriculum, *Chair;* Discipline; Extracurricular

Karen L. Worley
13th District

Committees: Legislative; Literacy; Strategic Planning; Student Productivity, *Vice Chair*
Subcommittee: Curriculum

OHIO DEPARTMENT OF EDUCATION ORGANIZATION CHART



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Administration

The Department, according to the laws of Ohio, is comprised of the State Board of Education, the Superintendent of Public Instruction, and the necessary employees to perform the duties described in the statutes. The State Superintendent and Department staff administer the policies and directives of the State Board of Education.

The administrative staff, which includes the Superintendent of Public Instruction and assistant superintendents, provides leadership and directs and supervises the work of Department employees. Leading in the search for better ways to meet educational needs, administering school laws and standards, and providing counsel to school administrators to solve problems faced by school districts are the major activities of the administrative offices.

In pursuing its objectives, the administrative staff receives guidance and support from the director of federal relations and assistant to the superintendent of public instruction, the comptroller, the legal counsel, the special assistant, and communications consultant.

The Superintendent of Public Instruction is the chief executive officer for all educational matters and functions under the management and control of the State Board of Education. Dr. Franklin B. Walter became Ohio's 31st Superintendent of Public Instruction on March 16, 1977. The assistant superintendents are responsible for the supervision of the divisions in the Department and for special assignments, including acting as liaison with the Ohio General Assembly, handling litigation, and coordinating Department task forces and advisory committees composed of lay citizens, and educators.

Franklin B. Walter
Superintendent of Public Instruction

Department staff members providing services to the State Superintendent and Assistant Superintendents include (from left) **Lorita T. Myles,** *Special Assistant,* **Theodore P. Smith,** *Comptroller,* **Pat A. Huston,** *Communications Consultant,* **Matthew C. Cohen,** *Director of Federal Relations and Assistant to the Superintendent,* and **Claudia J. Dillahunty,** *Legal Counsel.*

ACCOMPLISHMENTS 1986-87

Irene G. Bandy
Assistant Superintendent of Public Instruction

Year of Reflections: A Bicentennial Celebration of Public Education

In recognition of the bicentennial anniversary of the Ordinance of 1787, the State Board of Education selected the *Year of Reflections: A Bicentennial Celebration of Public Education* as the annual theme. The ordinance, which is commonly known as the Northwest Ordinance, proclaimed that "schools and the means of education shall forever be encouraged."

The Ohio Department of Education coordinated the activities surrounding the observance in the 585 school districts that were officially committed to the effort. Statewide and local activities were designed to help students, educators, parents, and other citizens gain a good perspective on public education in Ohio, and to realize its important role in developing good citizens. Certificates of Educational Excellence documenting involvement in all aspects of the program were awarded to participating school districts.

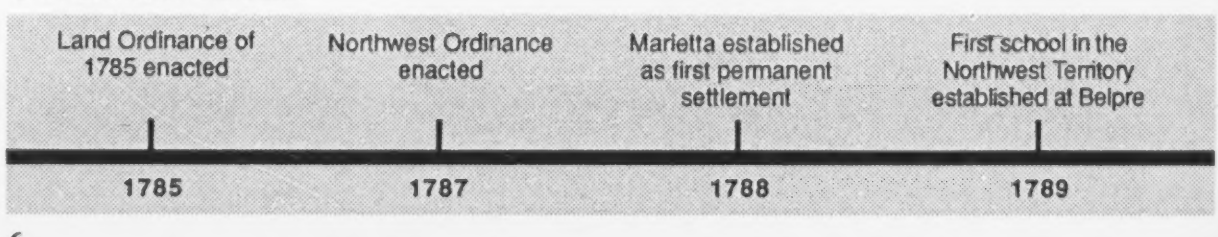
To culminate the theme year, the Jennings Conference on Citizenship and Character Education, sponsored by the Martha Holden Jennings Foundation, showcased locally developed programs and student performances.

Blue Ribbon Commission on School Finance

The recommendations of the Blue Ribbon Commission on School Finance are crucial to the economic, social, and political well-being of Ohio and its citizens. The report reviewed appropriate levels of funding for elementary and secondary education and efficient expenditures of public monies. Several of the recommendations improve or extend concepts that are currently law. Many of the recommendations, though, are proposals to move beyond the status quo. The following are among the new proposals recommended in the report:

- All students should be required to have kindergarten prior to first grade.
- For each student in a full-day, everyday kindergarten, the state should allow one full-time equivalent for school foundation calculation purposes.
- School districts should be permitted to use local funds to offer preschool and latchkey programs.
- Academic units should be granted to joint vocational schools.
- Districts should be encouraged to develop programs for the 12-month employment of teachers with staggered terms for pupils, promoting a more efficient use of human resources.
- Districts should report student test results each year to the state for its annual Indicators of Progress report.
- Leadership academies should be established to improve the fiscal and personnel skills of school administrators. The sessions would be an

Ohio Education Time Line



expansion of the Ohio Department of Education's Ohio Academy for School Improvement Strategies program, which provides assistance to school principals.
- District advisory councils should be formed with representatives of social service agencies and schools.
- The joint vocational school tax base should be equalized.
- Districts should be allowed to place a local income tax issue on the ballot.
- Funding should be provided for vocational training, adult basic education, and high school courses for adults without a high school diploma.

Prekindergarten Certificate

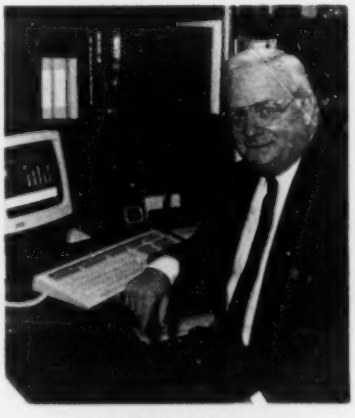
The State Board of Education approved rules at its September 1986 meeting for Ohio's first prekindergarten associate certificate. The teacher who holds a prekindergarten certificate will bring an elevated level of expertise into the classroom. The certificate is voluntary for those individuals instructing and supervising prekindergarten children.

Literacy Committee Recommendations

At its October 1986 meeting, the State Board of Education adopted the recommendations of its Literacy Committee regarding services for the adult illiterate population and the prevention and intervention of reading problems for young students.

The State Board's action provides statewide solutions to the national illiteracy problems. The recommendations are designed to help all Ohio citizens of any age who need further assistance in developing reading and other basic skills. The following are among the new recommendations:

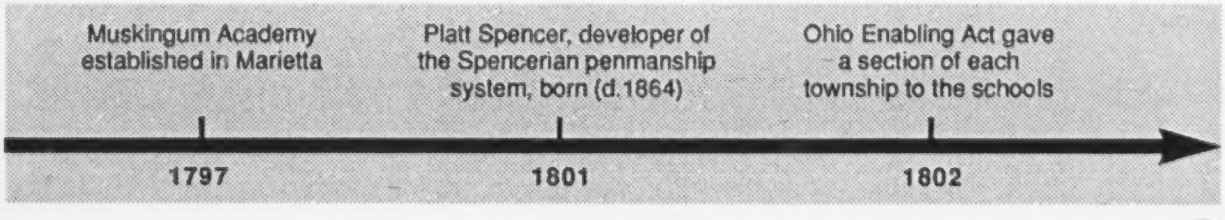
- Authority for expending General Revenue Funds for preschool programs should be sought and guidelines for school districts established.
- As early as a student is identified as an underachiever, an individualized intervention program with multiple teaching approaches should be developed.
- An ongoing marketing approach should be implemented to provide the outreach necessary to find the unserved adult illiterate population.



G. Robert Bowers
Assistant Superintendent of Public Instruction

Ohio Teacher Forum

The Ohio Teacher Forum was sponsored by the Ohio Department of Education in conjunction with the 17-member Teacher Advisory Committee to the State Superintendent. The forum provided an opportunity for the participants, representing each of Ohio's 86 counties and 8 major city school districts, to discuss education issues and formulate recommendations for Ohio's involvement in education reform. The participants were nominated by teachers and administrators in schools identified by a random computerized selection process.


Muskingum Academy established in Marietta
1797
Platt Spencer, developer of the Spencerian penmanship system, born (d.1864)
1801
Ohio Enabling Act gave a section of each township to the schools
1802

During the daylong series of small discussion groups, teachers identified and prioritized education issues and proposed state and local strategies for addressing them. A report from the Ohio Teacher Forum, titled *Investing in the Future*, was disseminated and used by education policymakers in planning for the future.

Raymond A. Horn
Assistant Superintendent of Public Instruction

Indicators of Progress

Improvements in Ohio schools during the 1986-87 school year are documented in the Ohio Department of Education's Third Annual Report: Indicators of Progress, which was presented at the State Board of Education's October 1987 meeting. Major improvement was found in the number of people passing the General Educational Development (GED) test, the number of students completing a high school college preparatory curriculum, and the number of school districts with policies of assigning meaningful homework and of contacting parents. Summary data from the report can be found beginning on page 28 of this report.

All-Ohio Educational Recruitment Fair

The second annual All-Ohio Educational Recruitment Fair was held at the University Hilton Inn, Columbus, on May 4 and 5, 1987. Identifying, interviewing, and hiring teacher and administrator candidates, particularly racial minorities and females, were the focal points of the recruitment fair.

Many of Ohio's 615 public school districts with teaching and administrative vacancies were represented. All candidates had interview opportunities with school districts in which they expressed interest. Following the fair, an applicant data bank was compiled to share information about those attending the fair with district administrators throughout the state.

The All-Ohio Education Recruitment Fair is cosponsored by the Ohio Department of Education; Kent Educational Development and Strategic Services (KEDS), Kent State University; the Minority Recruitment Consortium; the Ohio Association for School, College, and University Staffing; and the Ohio Association of School Personnel Administrators.

Robert L. Moore
Assistant Superintendent of Public Instruction

Ohio Deaf Awareness Day

The second annual Ohio Deaf Awareness Day was held at the Ohio School for the Deaf on March 21, 1987. Speakers representing deaf individuals and their service agencies throughout Ohio lead discussions and answered questions regarding school programs, speech training, counseling, communication, preparation for adulthood, and employment opportunities.

Sponsored by the State Board of Education, Ohio Deaf Awareness Day is a unique statewide forum for hearing-impaired students and adults, and their families, friends, and educators. The program generates fellowship and provides informative discussion sessions.

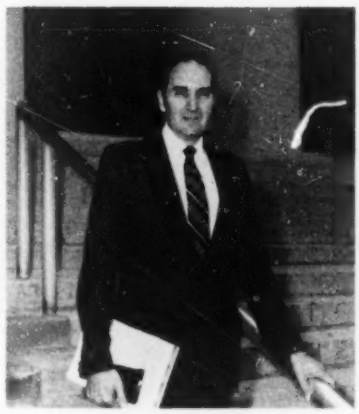
1803	1804	1807	1821
Ohio admitted to statehood	Ohio University founded	Dr. Joseph Ray, famous author of mathematics text, born (d. 1855)	First school law passed

Legislative Recommendations

Educational areas from early childhood to adulthood were addressed in a package of 71 recommendations from the State Board of Education to the 117th Ohio General Assembly. Some of the recommendations included increasing teacher salaries, enhancing administration of the delivery system, improving buildings and equipment, and increasing local revenue.

Statewide Testing Program

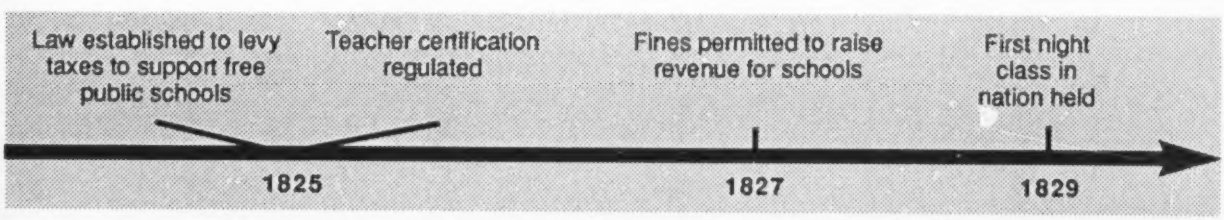
After serious deliberations and public input at regional hearings, it was resolved at the March 1987 State Board of Education meeting that the General Assembly give the authority in law for the development and implementation of a process to gather test data from school districts utilizing ability and achievement tests approved by the State Board of Education. In response to this resolution, the General Assembly passed Substitute House Bill 231 into law on July 6, 1987. According to this law, Ohio school districts will measure each student's reading, language, and mathematics achievement in terms of the student's ability, using approved tests administered and scored according to rules adopted by the State Board of Education. The law also mandated that to earn a diploma of basic competency beginning in 1994, the student will demonstrate at least a ninth grade proficiency level in reading, writing, mathematics, and citizenship, in addition to completing the high school curriculum. By demonstrating a twelfth grade proficiency level in the same four areas, completing the high school curriculum, and meeting any other criterion established by the district board of education, the student will earn a diploma with distinction. By meeting all additional criteria established by the State Board of Education, as well as test and high school curriculum requirements, students will earn a diploma with commendation.



William L. Phillis
Assistant Superintendent of Public Instruction

State Board Goals and Outcomes

In an effort to respond to the need for improvement and accountability in our schools, the State Board expended considerable time, effort, and energy reviewing and revising its goals and objectives. The board sought to insure that our schools are preparing students in the fundamentals and providing them with the skills and knowledge necessary for adequate employment, good citizenship, and self-fulfillment. The State Board formulated the student-oriented goals as well as measurable and desired outcome statements. The State Board Goals and Outcomes Committee began its deliberations in March 1985 and presented a report to the State Board in September 1987.


Law established to levy taxes to support free public schools
Teacher certification regulated
Fines permitted to raise revenue for schools
First night class in nation held
1825
1827
1829

Division Reports

COMPUTER SERVICES AND STATISTICAL REPORTS

Eugene F. Miltko
Director

- Collected, processed, analyzed, and distributed nearly 150,000 data forms
- Scored and reported 28,431 Ohio Tests of Scholastic Achievement
- Monitored and reported on the distribution of 354,557,677 federal subsidy dollars and 3,306,084,870 state administrative and subsidy dollars
- Processed and printed 90,579 certificated staff certificates, down 2.6 percent from the previous year
- Processed and printed 17,363 GED Pass/Fail Certificates, up 35.5 percent from the previous year
- Processed and reported aptitude and interest test scores for 76,705 students
- Processed and printed 1,532,807 mailing labels
- Received financial data electronically from 564 school districts, up from 530 school districts in fiscal year 1986
- Received electronically, for the first time, certificated staff data from 365 school districts
- Provided administrative data processing services to 605 school districts through the Ohio Education Computer Network (OECN), an increase of 20 school districts from the previous year
- Provided the state-developed Uniform Staff/Payroll System software to 401 school districts participating in the OECN, up 121 school districts from the previous year
- Rewrote the Department of Education's accounting system and converted its software programs to run on the Department's VAX computers
- Converted more than 50 percent of the division's 1,600 software programs to run on the Department's VAX computers

1829	1830	1831	1835
Ohio State School for the Deaf authorized	First chartered high school west of the Alleghenies established at Elyria	First teachers' association in the Midwest formed	School Fund Society for Blacks organized

EDUCATIONAL SERVICES

Adult and Community Education Section

Adult Basic Education (ABE)

- Provided more than $9 million in federal, state, and local funds in fiscal year 1987
- Funded programs in 124 school districts, two colleges, and three state agencies
- Served over 70,000 adults from all 88 counties
- Funded staff development activities for over 1,200 local ABE staff
- Employed 1,500 local program personnel, more than two-thirds of whom served part-time
- Utilized the services of more than 1,600 volunteers who donated over 84,000 hours, valued at an estimated $826,000
- Resulted in more than 4,500 participants obtaining jobs, another 2,000 receiving job promotions, and more than 5,500 others enrolling in more education and training programs

Adult High School Continuation (AHSC)

- Served over 12,000 adults in 40 school districts
- Awarded diplomas to nearly 1,000 adults who completed their high school credit requirements

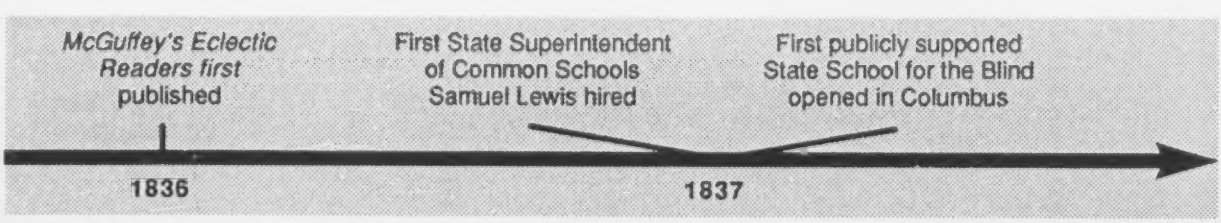
Community Education

- Funded 17 planning and six demonstration grants to help initiate and enhance community education programs
- Expanded the Community Education Technical Assistance Network (CETAN) to share expertise across the state
- Awarded a $10,500 grant by the C.S. Mott Foundation to publish a bimonthly newsletter and to provide training assistance
- Awarded a $60,000 grant by the George Gund Foundation to help fund planning and training activities

General Educational Development (GED) High School Equivalence

- Added eight new GED test centers, bringing the statewide total to 75
- Evaluated the test scores of 15,867 GED test-takers, of whom 12,490 passed the test and earned certificates of high school equivalence

E. Roger Trent
Director


McGuffey's Eclectic Readers first published
1836
First State Superintendent of Common Schools Samuel Lewis hired
First publicly supported State School for the Blind opened in Columbus
1837

Assessment Center

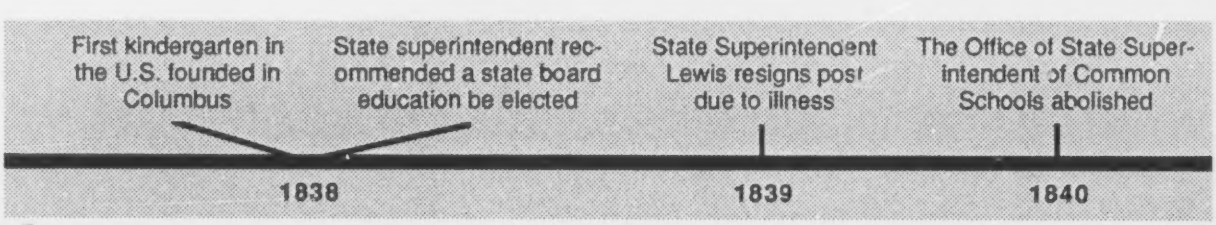
- Assisted the State Board of Education by conducting six regional forums on statewide testing issues
- Sponsored six regional seminars attended by over 650 assessment and testing coordinators
- Provided technical assistance to districts through 145 inservice meetings, 19 addresses, and 31 office conferences
- Coordinated the administration of the Ohio Tests of Scholastic Achievement (OTSA) to nearly 29,000 students from 509 school districts and 87 nonpublic schools, at 74 regional test sites
- Cooperated with the State Board of Education in honoring the highest-scoring individuals in each of the 18 OTSA subject areas
- Coordinated the administration, scoring, and reporting related to the Ohio Interest Survey (OIS) used by 157 districts and the General Aptitude Test Battery (GATB) used by 131 districts

Early Childhood Education Section

- Monitored 30 adoption grants designed to assist districts in replicating one of three model programs, including school-age child care, early identification, and preschool
- Provided 22 grants to county boards of education to develop an interagency collaborative network of community agencies that serve young children and their families
- Awarded 13 competitive grants for the initiation or expansion of school-age child care programs
- Monitored 25 preschool incentive grants for special education services for children ages three and four
- Administered 64 foundation units for preschool handicapped children ages three through five
- Initiated three studies (descriptive, retrospective, and prospective) of kindergarten programs and schedules and their impact on performance through third grade
- Facilitated the planning activities of an intra-agency early childhood education committee
- Conducted, in cooperation with the Assessment Center, six seminars on assessment techniques appropriate for young children and six seminars on implementing early identification programs

E.C.I.A. Chapter 2 Block Grant Section

- Allocated $16.9 million in Chapter 2 funds to 757 local education agencies, including all 615 public school districts
- Conducted 155 on-site reviews of Chapter 2 projects, bringing the four-year total to 510 reviews representing all 88 counties
- Allocated slightly over $1 million in pupil competency funds to the 615 public school districts and six regional nonpublic school offices
- Monitored 411 fiscal year 1986 pupil competency grants representing 609 public school districts and six regional nonpublic school offices


First kindergarten in the U.S. founded in Columbus
State superintendent recommended a state board education be elected
State Superintendent Lewis resigns post due to illness
The Office of State Superintendent of Common Schools abolished
1838
1839
1840

Educational Technology Center

- Hosted more than 500 educators, representing over 70 school districts, who examined the latest equipment and materials
- Conducted 19 local workshops to help educators develop computer education curricula and to address technical concerns
- Cosponsored the Sixth Annual Ohio Computer Fair attended by more than 1,100 educators
- Developed and disseminated *Integrating Technology into the Curriculum: An Administrator's Guide* and *Writing to Read: An Exemplary Instructional Practice*
- Served as a clearinghouse for a variety of print and electronic media by distributing issues of *Microsoft Software Review*

Guidance, Counseling, and Development Section

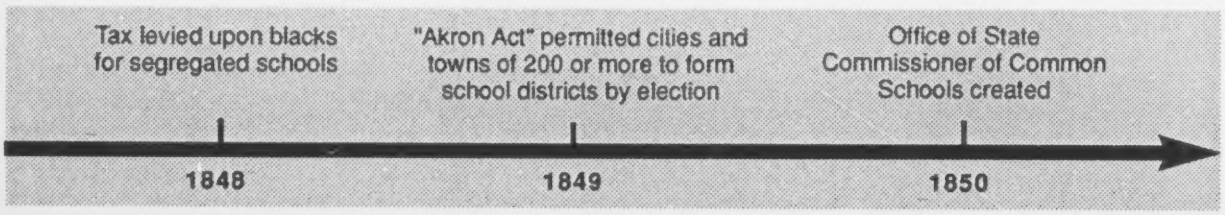
- Provided technical assistance to school districts through 114 staff development programs, 221 addresses, and 307 office visits
- Cosponsored the annual All-Ohio Counselors Conference attended by nearly 1,000 school, college, and agency counselors
- Disseminated over 550,000 copies of publications to Ohio educators
- Provided assistance concerning missing children and other child-safety issues to schools, law enforcement agencies, community agencies, and parents
- Conducted six regional training sessions related to missing children programming
- Assisted in the establishment of 115 Block Parent programs, involving 68 public school districts

Office of Sex Equity

- Sponsored a preconference symposium on equity issues related to computer education, attended by more than 350 educators
- Conducted 15 seminars and training sessions promoting sex-fair teaching practices and other sex-equity issues representing 716 individuals, compared to 10 training sessions representing 551 individuals the previous year
- Cosponsored an information booth at the annual Ohio State Fair
- Responded to more than 1,400 requests for sex-equity materials, compared to 594 requests the previous year

Substance Education Section (created February 1987)

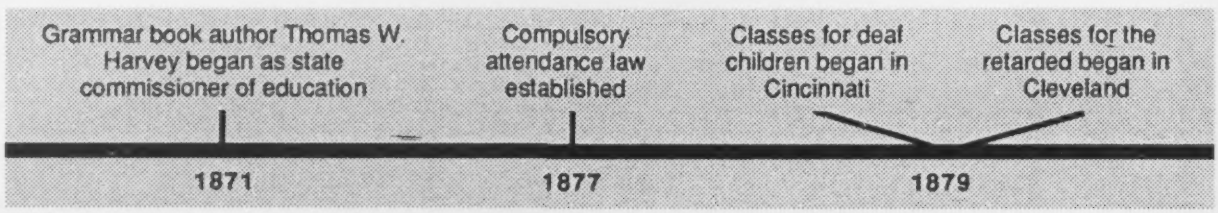
- Cosponsored six regional meetings, attended by more than 450 educators, to inform school districts how to apply for their share of the Drug-Free Schools and Community Act funds
- Allocated about $4.5 million in federal funds, representing two dollars per school-age child, to school districts and consortia
- Conducted 13 on-site visitations to assist school districts with program planning and with completing applications for funding


Tax levied upon blacks for segregated schools
1848
"Akron Act" permitted cities and towns of 200 or more to form school districts by election
1849
Office of State Commissioner of Common Schools created
1850

ELEMENTARY AND SECONDARY EDUCATION

Mary J. Poston
Director

- Contacted over 36,000 teachers and district administrators during the year
- Evaluated 948 schools in accordance with standards for elementary and secondary schools
- Provided 26 county boards of mental retardation and developmental disabilities with on-site charter evaluations
- Distributed 11,640 copies of the *Ohio Educational Directory*
- Conducted the seventh annual leadership conference with the theme "Caring for Learning," which attracted over 900 educators from across the state
- Attracted 887 teachers and administrators to the third annual Summer Clinics program, which focused on competency-based education
- Held two first-time conferences--one for those working with handicapped students in physical education settings and one for beginning supervisors
- Held a second annual conference to encourage the growth of volunteer programs
- Expanded the successful conference of the Ohio Nutrition Education and Training Program to two days
- Sponsored the Art and Music with Handicapped Students Conference, which was attended by over 200 educators
- Sponsored or cosponsored six professional development conferences that served over 3,000 educators
- Reviewed more than 39,400 courses of study and found that 92 percent fulfilled the requirements of the minimum standards
- Hosted a meeting with representatives from the professional associations with whom subject-area consultants of the division work on a regular basis
- Produced a new brochure that carried the message that educational opportunities in art, music, dance, and drama for all handicapped students are a vital part of a well-rounded education
- Served the state's more than two million public and nonpublic students through funds distributed to Ohio's eight instructional television corporations and 25 area media centers
- Gave 25 grants to public and nonpublic schools and 14 grants to nonprofit child-care agencies to promote the interdisciplinary approach to nutrition education through the Ohio Nutrition Education and Training Program
- Took note of the fact that 677 Ohio schools are accredited by the North Central Association (NCA), more than any other state in the 19-state NCA region
- Enabled the North Central Association to review 651 annual reports, prepare accreditation recommendations, and aid schools interested in pursuing NCA membership
- Received praise for the operation of the Ohio North Central Association Committee, from an out-of-state NCA team


Grammar book author Thomas W. Harvey began as state commissioner of education
1871
Compulsory attendance law established
1877
Classes for deaf children began in Cincinnati
Classes for the retarded began in Cleveland
1879

EQUAL EDUCATIONAL OPPORTUNITIES

School Improvement Section

- Assisted school districts that are developing or implementing plans to reduce or eliminate racial isolation
- Provided 32 racially imbalanced school districts with technical assistance under Title IV, affecting 31,322 teachers and 491,200 students
- Distributed $1,019,212 in Educational Mobility Assistance Program (EMAP) funds to facilitate the transfer of 10,861 students in 12 school districts
- Conducted an Educational Mobility Assistance Program Implementation meeting
- Provided over 300 school districts with effective schools assistance
- Made on-site visitations to all nonpublic schools requesting charters

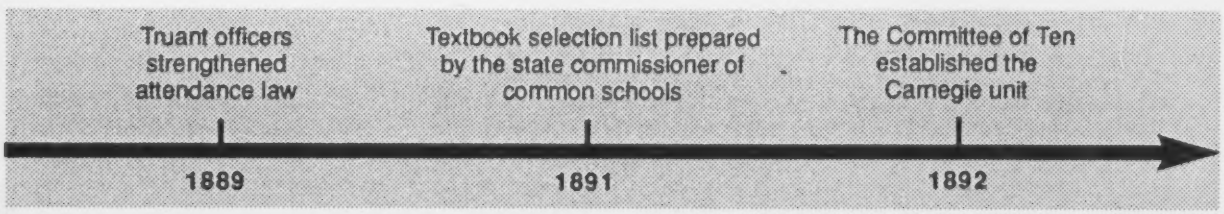
LAU Center Section

- Cosponsored nine regional workshops for Title VII-funded school districts and cosponsored six statewide conferences
- Provided assistance in curriculum development
- Provided assistance to Cleveland City Schools in developing a plan to ensure equal educational opportunities for the district's national origin minority students
- Provided assistance to Dublin Local Schools in the implementation of a family-based model of bilingual-multicultural education
- Distributed $364,333 to four eligible districts serving approximately 6,000 students under the Emergency Immigrant Education Assistance Program
- Allocated $444,950 to 35 eligible school districts serving approximately 2,100 refugee students

Urban Programs Section

- Disbursed $40,122,052 from the Disadvantaged Pupil Program Fund (DPPF) to 474 Ohio school districts
- Served 378,549 individually targeted pupils in DPPF programs
- Conducted 141 on-site visitations
- Conducted four regional workshops with 137 school districts in attendance
- Disbursed $3,263,551 in Urban Demonstration Project (UDP) funds to nine city school districts
- Conducted three UDP directors' meetings, including an on-site review of individual projects

Hazel P. Flowers
Director


Truant officers strengthened attendance law
1889
Textbook selection list prepared by the state commissioner of common schools
1891
The Committee of Ten established the Carnegie unit
1892

FEDERAL ASSISTANCE

Arlie E. Cox
Director

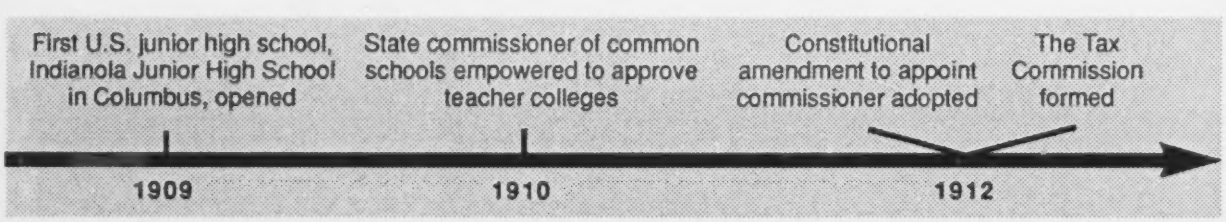
- Provided $109.1 million to 612 school districts under the Education and Consolidation Improvement Act (ECIA), down from $111.1 million in fiscal year 1986
- Provided approximately 137,000 students scoring at or below the 36th percentile on standardized tests with supplemental Chapter One instruction, primarily in reading
- Addressed additional needs through Chapter One, including mathematics instruction, extended-day kindergarten, and preschool classes
- Provided $1.3 million to 23 school districts for Chapter One services to children of migratory agricultural workers, down from $1.4 million last year
- Gave approximately 3,500 migrant children Chapter One instruction designed to improve their oral language and other basic academic skills
- Gave $1.5 million in Chapter One funds to state agencies that operate schools for neglected and delinquent youngsters, up from $1.4 million last year
- Enabled approximately 1,400 neglected and delinquent youngsters in these state agency schools to receive Chapter One instruction
- Sponsored a conference for new Chapter One coordinators in October 1986, which was attended by over 120 school administrators and supervisors
- Sponsored the 22nd annual statewide conference for Chapter One and its predecessor Title I in May 1987, with over 700 school administrators, teachers, and parents in attendance
- Recognized 10 school districts that were cited by the Ohio Department of Education, for providing Chapter One services that were representative examples of excellence
- Recognized six school districts that received awards from the U.S. Department of Education, for exemplary Chapter One projects
- Distributed two issues of *The Clipboard*, a periodic report, and *Chapter One in Ohio*, an annual report, to approximately 11,000 school administrators, teachers, parents, and others
- Reprinted *One To Grow On*, a 1985 human interest publication, and made it available on request to school personnel and parents
- Processed fiscal accounts and reports for nine federally funded programs: Adult Basic Education, Bryd Scholarship Grant, Dependent Care, Drug Free School Grant, ECIA Chapters One and Two, Economic Security Act, National Diffusion Network, and Title VI-B of the Education for Handicapped Children Act
- Processed over 700 LEA single-audit reports

1893	1900	1902	1906
Law establishing statewide uniform examination of teachers established	First known classes for crippled children began in Ohio	First normal schools established at Ohio and Miami Universities	State Bid System for Weak School Districts established

INSERVICE EDUCATION

- Administered the Federal Education for Economic Security Program for inservice training and needs assessment activities in mathematics, science, foreign language, and computer science
- Made available $17.55 per full-time equivalent classroom teacher to 612 school districts for support of general inservice education opportunities, through the state Teacher Development Program
- Provided $23.78 per full-time equivalent classroom teacher through the state Excellence in Education Program to 657 school districts, benefiting 12,797 teachers and 349,194 students
- Approved 207 providers of 778 programs that confer Ohio Department of Education Continuing Education Units
- Oversaw approximately 800 adoptions of 30 National Diffusion Network programs involving the facilitation of training for over 2,000 teachers and administrators benefiting over 90,000 students
- Monitored 237 teachers being trained as Reading Recovery teachers by teacher-leaders at 24 Regional Reading Recovery Sites (19 school districts and 5 colleges and universities)
- Served more than 2,000 first grade children in the Reading Recovery Program; of the 1,132 who had all or part of the program consisting of 60 or more lessons, 81.6 percent were discontinued, meaning that they were reading within the average range of their class
- Sponsored Right to Read Week in which more than 861,000 students, representing 1,984 school buildings, participated
- Presented 132 school districts having all elementary and secondary buildings involved in Right to Read Week with the Medal of Honor Award
- Presented a Right to Read Week media telecast that was viewed by more than 300 school districts and that received the highest award of excellence in the National Association of State Education Department Information Officers Awards Program
- Supported the Buckeye Children's Book Award program, which allowed 186,886 students from 603 schools to select their favorite books
- Gave over 150,000 students awards for participating in the Young Authors Writing Program
- Presented Young Authors Conference Certificates to more than 60,000 students who were selected locally for conference attendance
- Helped conduct the third annual Science Olympiad in Ohio, an academic interscholastic competition that involved over 4,000 students and that is designed to increase student interest in science
- Helped in hosting the National Science Olympiad, with over 1,500 students from 32 states participating

Nancy A. Eberhart
Director


First U.S. junior high school, Indianola Junior High School in Columbus, opened
1909
State commissioner of common schools empowered to approve teacher colleges
1910
Constitutional amendment to appoint commissioner adopted
The Tax Commission formed
1912

PERSONNEL

Larry L. Cathell
Director

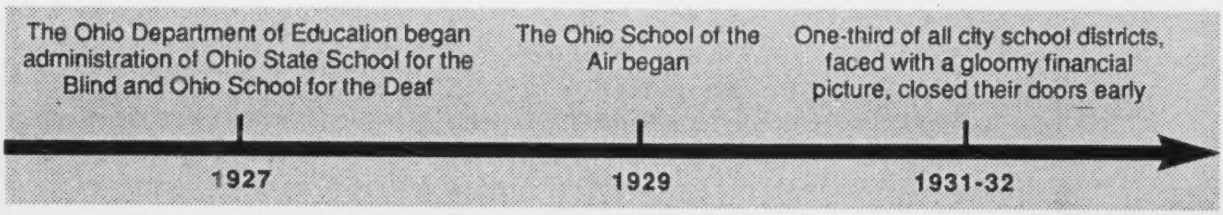
- Sent, received, and prepared tests for scoring
  - 79,000 Ohio Interest Surveys
  - 32,000 General Aptitude Test Batteries
  - 30,000 Ohio Tests of Scholastic Achievement
- Processed, sent, received, and delivered
  - 125,000 pieces of mail monthly (processed and sent)
  - 90,000 pieces of mail monthly (received)
  - 2,500 pieces of interdepartment mail monthly (delivered)
- Administered three separate union contracts under Ohio's collective bargaining law
- Processed 700 personnel action forms
- Screened 1,170 applications
- Administered health benefits program for 493 employees
- Processed 215 printing orders through the Division of State Printing, Department of Administrative Services
- Administered two outreach recruitment programs through the affirmative action plan
- Administered orientation program for 37 new employees
- Processed biweekly payroll for 493 employees
- Collated and prepared 300,400 items for distribution (curriculum materials, newsletters, etc.)

1913	1917	1921
County school districts, boards of education, and superintendents established	Smith-Hughes Act created the foundation for vocational education	Ohio Revised Code formally created a State Department of Education

RESEARCH AND COMMUNICATIONS

- Provided timely and accurate policy development information to State Board of Education members, the Governor's Office, legislators, Department staff, local educators, members of the press, and the public
- Conducted marketing and educational research
- Developed and edited Department publications and reports
- Published *School Slate*, the State Board of Education newsletter, and distributed 17,000 copies monthly
- Published the State Board of Education's annual report, *The Ohio Education Family*, and distributed 7,500 copies
- Published the Department's internal newsletter, *Education update*, and distributed 1,000 copies per issue
- Initiated the newsletter for Ohio's teachers, *Teacher update*, and distributed 122,000 copies
- Issued 117 news releases targeted for state and national print and electronic media
- Responded to 21,525 calls on the Department's information line
- Produced more than 350 transparencies and 2,200 photographs
- Provided camera-ready art; design and layout services; and typesetting for documents, major publications, pamphlets, and certificates
- Reported data and information from electronic and print sources to Department administrators
- Maintained a newspaper clipping service for Department staff
- Provided assistance and coordination of interdepartmental conferences and projects
- Produced a radio public service announcement for the Ohio State School for the Blind
- Coordinated the State Board of Education's Year of Reflections: A Bicentennial Celebration of Public Education campaign, including assistance with the production of a film; the selection of 585 local coordinators; the production of materials for local districts; the publication of monthly newsletters, buttons, posters and logo slicks; and the implementation of a statewide conference to showcase locally developed programs
- Received the prestigious George Washington Honor Medal from the Freedoms Foundation of Valley Forge for the Year of Reflections campaign
- Earned four high achievement awards in the annual communication competition sponsored by the National Association of State Education Department Information Officers
  - Year of Reflections-Award for Excellence
  - Newspaper commentaries-Award for Excellence
  - *Investing in the Future: a Report of the Ohio Teacher Forum* - Award of Distinction
  - *The Ohio Education Family: State Board of Education's Annual Report* - Award of Distinction

Margaret L. Trent
Director


The Ohio Department of Education began administration of Ohio State School for the Blind and Ohio School for the Deaf
1927
The Ohio School of the Air began
1929
One-third of all city school districts, faced with a gloomy financial picture, closed their doors early
1931-32

SCHOOL FINANCE

James P. Van Keuren
Director

- Distributed $2,537,785,671 in school foundation funds to school districts in 1986-87, up $239,477,685 from the previous year
- Distributed $34,342,677 in excess lottery profits to public and nonpublic schools in 1986-87, down $1,556,882 from the previous year
- Administered twenty-nine 500 subsidy accounts in 1986-87, up by one account over the previous year
- Complied 100 percent with audit requirements
- Maintained eight administrative sections in 1986-87, up by one section over the previous year

Field Services Section

- Approved and paid for 62 replacement mobile units to be used for Auxiliary Services classes at the cost of $3,545,040.08 in 1986-87
- Inspected 1,400 school buses in 1986-1987, up 75 buses from the previous year
- Audited funding documents for 615 public school districts, 49 vocational schools, and 830 nonpublic schools in 1986-87
- Distributed $59,795,508.55 of Auxiliary Services funds in 1986-87, up 7.9 percent from the previous year
- Averaged 30 on-site visitations per area office per month in 1986-87, up 5 percent over the previous year

Data Processing Systems Section

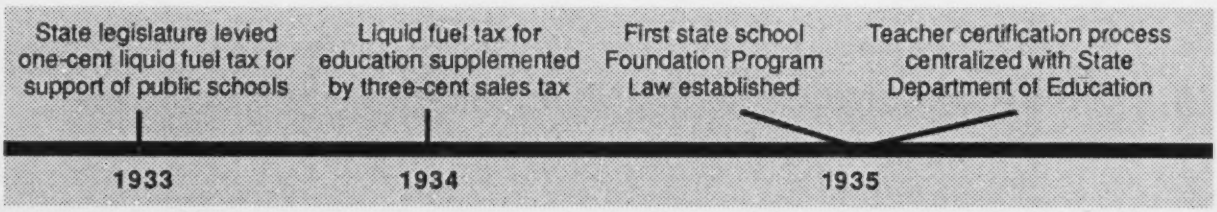
- Computed and processed major state support payments for 1986-87 with regard to state support to county boards of education, homeowner's property tax relief, and state support to mental retardation and developmental disabilities boards
- Supported almost 1.8 million students with data processing service, approximately the same as the previous year

Fiscal Planning Coordination Section

- Experienced a 100 percent approval rate for the 1986-87 Department requests that were filed for consideration by the State Controlling Board

Energy Assistance Section

- Provided 100 schools in 1986-87 with $1,365,363 in federal energy grants, down $248,509 from the previous year
- Monitored 18 school districts in 1986-87 as they financed alternative projects for energy conservation, an increase of eight school districts from the previous year
- Administered $6.2 million or eighteen percent of the total federal asbestos allotment that went to Ohio schools in 1986-87


State legislature levied one-cent liquid fuel tax for support of public schools
1933
Liquid fuel tax for education supplemented by three-cent sales tax
1934
First state school Foundation Program Law established
Teacher certification process centralized with State Department of Education
1935

School District Organization Section

- Oversaw a total of 512 land transfer cases, of which 369 were approved, 113 denied, and 30 fell in the "OTHER" than approved or denied category

Driver Education Section

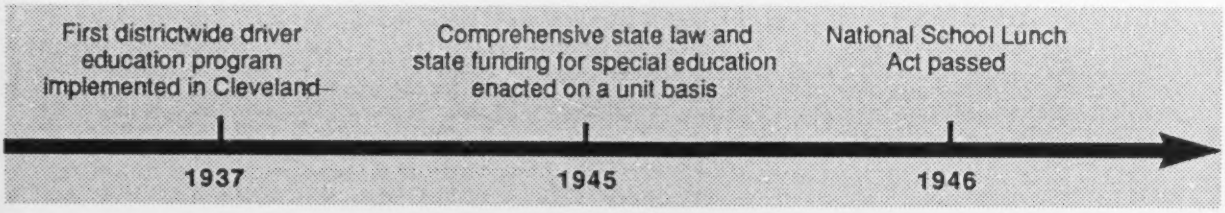
- Supported driver education programs that were completed by 132,738 students in 1986-87, up 5,849 students from the previous year
- Administered a $219,000 federal highway safety grant that provided 720 high schools with occupant protection and alcohol/driving curriculum support materials in 1986-87, up $33,000 from the previous year
- Authorized 11 teacher education institutions to offer driver education certification courses in 1986-87, down one institution from the previous year
- Authorized 612 school districts to offer driver education programs in 1986-87, the same as the previous year
- Leased state-owned simulator and multimedia and driving range equipment to 224 school districts in 1986-87, the same as the previous year
- Conducted four regional inservice workshops for teachers and administrators in 1986-87, an increase of one workshop from the previous year
- Revised alcohol and other drugs curriculum guide, with printing and distribution scheduled for fiscal year 1988
- Celebrated the 50th anniversary of high school driver education programs
- Observed Ohio High School Driver Education Day, set on October 11, 1986, by the Governor

School Building Assistance Section

- Started nine School Building Assistance projects in 1986-87, up five projects from the previous year
- Distributed $37,650,325 in School Building Assistance funds to school districts in 1986-87, up $22,478,398 from the previous year
- Secured approval for 58 federal architectural barrier projects in 1986-87, with a total value of $1,673,874

Pupil Transportation Section

- Helped train 2,500 school bus drivers in 1986-87, up 200 bus drivers from the previous year
- Judged 600 school bus safety week posters in 1986-87, up 100 posters from the previous year
- Sponsored nine regional school bus driver road-e-o's in which 1,000 school bus drivers participated, an increase of 85 drivers from the previous year
- Approved 1,312 school buses for purchase in 1986-87, up 99 school buses from the previous year


First districtwide driver education program implemented in Cleveland
1937
Comprehensive state law and state funding for special education enacted on a unit basis
1945
National School Lunch Act passed
1946

SCHOOL FOOD SERVICES

Robert H. Koon
Director

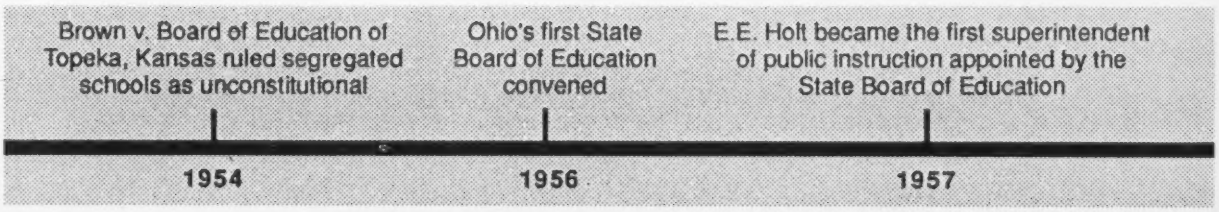
- Provided consultant and technical services to 2,375 public school districts, nonpublic schools, agencies, and institutions
- Made $35,940,533 of agricultural products available for use in schools and residential institutions for children
- Administered school lunch, breakfast, and milk programs through 1,086 public school districts, nonpublic schools, special schools, and residential child care facilities
- Served 155,416,139 lunches and 19,494,163 breakfasts for an average of nearly 1,000,000 lunches and breakfasts per day
- Provided 10,192,258 half-pints of milk free or at a low cost to children in schools not receiving federal funds for lunch or breakfast service
- Reimbursed $120,634,987 from federal and state funds to provide meals and milk free or at a low cost
- Provided the Child Care Food Program through 427 sponsors
- Provided $14,187,275 in reimbursement to sponsors for breakfasts, lunches, dinners, and between-meal supplements served to children
- Served a daily average of 43,390 children at 3,351 child care centers and homes
- Administered the Summer Food Service Program at 457 sites in playgrounds, schools, recreational centers, and camps
- Served free breakfasts, lunches, dinners, and between-meal supplements to an average of 27,808 children per day through the Summer Food Service Program
- Reimbursed $1,832,817 to 57 sponsors of the Summer Food Service Program

NOTE: All data are estimated.

SCHOOL MANAGEMENT ASSISTANCE

A. Bernard Hatch
Associate Director

- Performed 175 financial analyses for school districts in Ohio
- Performed 132 staffing analyses for school districts in Ohio
- Prepared 36 Emergency School Advancement Fund loan applications for financially troubled school districts
- Performed 57 projects of technical assistance for school districts in Ohio
- Made 74 presentations of analyses to local boards of education
- Processed and considered 123 applications for year-end borrowing authority


Brown v. Board of Education of Topeka, Kansas ruled segregated schools as unconstitutional
1954
Ohio's first State Board of Education convened
1956
E.E. Holt became the first superintendent of public instruction appointed by the State Board of Education
1957

SPECIAL EDUCATION

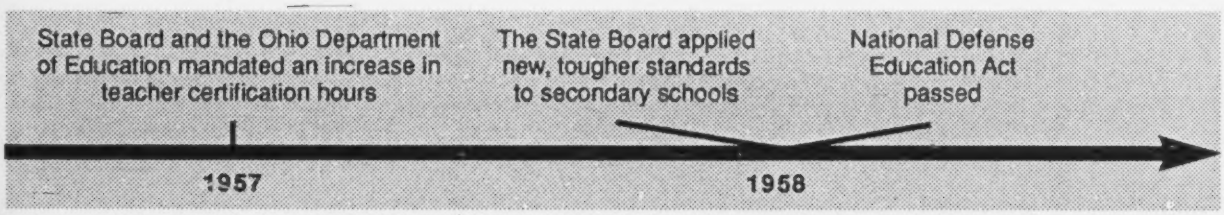
Education of the Handicapped

- Provided 11,737 special education units with $361.3 million, appropriated by the Ohio General Assembly for the 1986-87 school year
- Monitored the allocation of $57.5 million in federal funds to enhance and expand programs for the handicapped
- Identified handicapped children and informed the public about programs and services available through Ohio's schools during Project Ohio, an every-three-year statewide campaign
- Provided 199,292 handicapped children with a full and appropriate public education as of December 1, 1986
- Monitored programs for handicapped children in over 250 school districts and county boards of mental retardation and developmental disabilities
- Provided opportunities for personnel development through the 16 special education regional resource centers (SERRCs) in cooperation with Ohio's teacher training institutions
- Presented five regional seminars on fiscal management of programs for children with special needs in cooperation with the Office of School Management Assistance
- Introduced the *Ohio Handbook for the Identification of Children With Severe Behavior Handicaps* in January 1987
- Distributed two issues of *Highlights in Special Education*, a division newsletter, to school administrators, teachers, parents, and university personnel
- Published and distributed statewide *History of Special Education in Ohio, 1803-1985* in the fall of 1986

Frank E. New
Director

Education of the Gifted

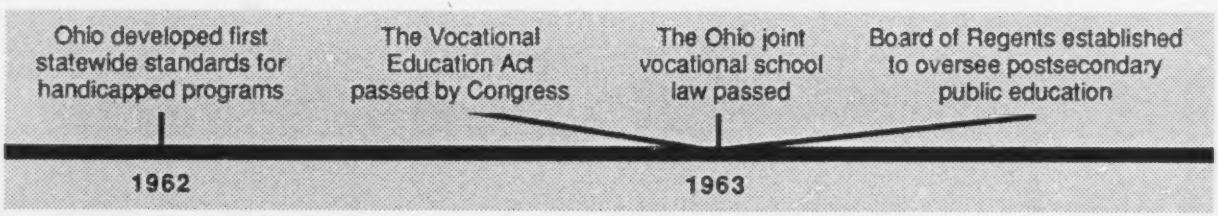
- Provided nearly $12 million for the 1986-87 school year to 360 school districts with 428 state foundation units for gifted children
- Monitored 50 gifted units through on-site program reviews
- Cosponsored the 11th annual Martin W. Essex School for the Gifted, a one-week summer program for 60 selected seniors
- Supported the first Ohio Governor's Summer Institutes for Gifted and Talented Students, which over 1,300 sophomores and juniors attended on 12 campuses of state-supported universities
- Held an awards ceremony in October 1986 for 150 middle school and junior high school students who achieved high scores on the Scholastic Achievement Test (SAT) and their parents


State Board and the Ohio Department of Education mandated an increase in teacher certification hours
1957
The State Board applied new, tougher standards to secondary schools
National Defense Education Act passed
1958

TEACHER EDUCATION AND CERTIFICATION

Paul W. Hailey
Director

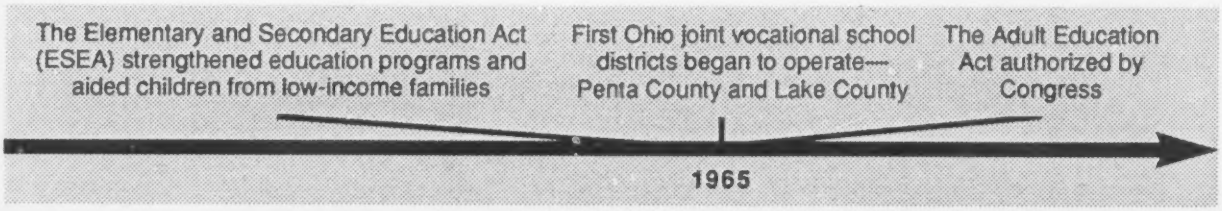
- Issued more than 90,000 certificates during 1987
- Conducted transactions involving transcript evaluations, validations to existing certificates, office conferences, correspondence, and responses to requests for information from college and university personnel and school district personnel
- Coordinated the review of 1,840 certification programs that were sent by the state's 48 approved teacher-preparatory institutions and that were critiqued by 383 educators and citizens serving on 20 committees
- Supervised the review of proposals submitted by 11 institutions for programs leading to the new prekindergarten associate certification
- Assisted Ohio Teacher Education and Certification Advisory Commission in recommending candidates to the Ohio Student Loan Commission for the Teacher Education Loan Program
- Worked with a 40-member task force in developing standards for the selection, development, and administration of certification testing
- Assisted in awarding 119 Congressional Teacher Scholarships for the 1986-87 school year and 200 for the 1987-88 school year
- Involved 115 participants representing public and private schools, school boards, and teacher education institutions in the review of applications for loan and scholarship programs


Ohio developed first statewide standards for handicapped programs
The Vocational Education Act passed by Congress
The Ohio joint vocational school law passed
Board of Regents established to oversee postsecondary public education
1962
1963

VOCATIONAL AND CAREER EDUCATION

- Provided leadership and technical assistance that helped bring about the following results in Ohio schools:
  - Projected secondary vocational education enrollment of 220,827 in 1986-87, which represented over 56 percent of Ohio's eleventh and twelfth grade public students
  - Job training programs that involved nearly 37 percent of Ohio's eleventh and twelfth grade students
  - Estimated adult vocational education enrollment of 319,000
  - An employment rate that is the highest it has been since 1979, with 92.2 percent of the secondary graduates available for employment being employed
  - An 8.3 percent unemployment rate for secondary vocational job training program completers, compared to an 18.8 percent general unemployment rate for youngsters age 21 and under
  - The nation's highest participation in career education, grades K-12, with 1,222,305 students served
  - An enrollment rate of 26 percent for nontraditional students in vocational education programs in 1985, an increase of six percent from 1984
  - A female participation rate in nontraditional vocational education programs that was 13th highest in the nation
  - Vocational education graduates earn 21 percent more money four years after graduation and are unemployed as much as 67 percent less than equivalent individuals who are not vocationally trained
- Involved 6,625 vocational education students in 411 vocationally related classes in program options that provide a reallocation of time within the vocational education block for the integration of applied mathematics, sciences, and communications
- Witnessed a 47 percent decrease in course failures, a 21 percent decrease in absenteeism, and a 26 percent decrease in suspensions among students in Occupational Work Adjustment (OWA) programs
- Served 1,918 students in GRADS, an in-school program for pregnant students and students who have children

Darrell L. Parks
Director


The Elementary and Secondary Education Act (ESEA) strengthened education programs and aided children from low-income families
First Ohio joint vocational school districts began to operate---Penta County and Lake County
The Adult Education Act authorized by Congress
1965

OHIO SCHOOL FOR THE DEAF

- Enrolled 130 students during 1986-87
- Used total communication instruction at the Ohio School for the Deaf (OSD)
- Provided vocational education in ten areas
- Graduated 15 students in June 1987
- Hosted Deaf Awareness Day in March 1987
- Initiated summer camps for sign language, computers, basketball, and cheerleading at OSD
- Mainstreamed five senior students into Columbus' Northland High School science programs
- Hosted Central States Schools for the Deaf Basketball Tournament at OSD
- Sponsored off-campus educational experiences, including a visit to Busch Gardens, Virginia, and silent camping at Old Man's Cave
- Arranged for staff members to make presentations at Ohio Speech and Hearing Convention
- Arranged for OSD students to perform the play *Snow White* for Franklin County Grange annual dinner
- Refurbished OSD cottages with paint, draperies, and new furniture

Richard A. Harlow
Superintendent

Martin W. Essex appointed second state superintendent of public instruction by the State Board

The Child Nutrition Act increased meals served to schoolchildren

1966

Vocational Education Amendments passed

Bilingual Education Program passed

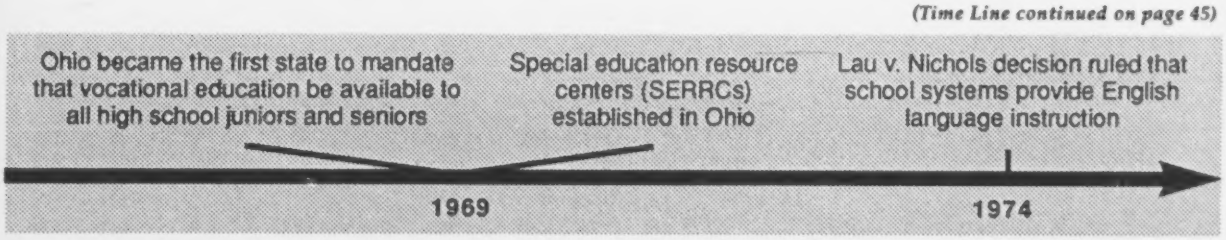
1968

OHIO STATE SCHOOL FOR THE BLIND

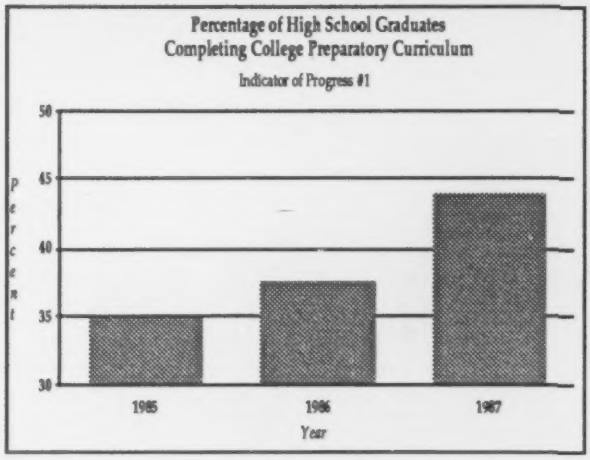
- Enrolled 143 students throughout the 149th school session of the Ohio State School for the Blind
- Provided instructional programs to blind, visually impaired, and multi-handicapped students between the ages of five and 21
- Provided preschool programming to youngsters ages three to five on a day basis
- Managed educational programs that are accredited by the Division of Elementary and Secondary Education and that meet the special education standards adopted by the State Board of Education
- Satisfied the extra-legal accreditation standards of the National Accreditation Council for Agencies Serving the Blind and Visually Impaired
- Provided students with special services in orientation and mobility, speech and hearing, visual stimulation, sensory development, psychological counseling, and the operation of specialized equipment
- Provided students with health and physical education classes daily
- Conducted a yearlong celebration of the 150th anniversary of the school, which was the first of its kind supported with public funds
- Provided 57 multifactored assessments for visually impaired students in the public schools
- Provided a two-week summer program for 21 ninth and tenth grade students in which assessments were made in the areas of orientation and mobility, daily living skills, computer technology, career guidance, and individual and mass-production knowledge skills
- Sponsored a family weekend retreat, "Parents Helping Parents," at the school, which was attended by 300 family members representing 70 visually impaired children and youth
- Held a school reunion for 150 alumni on the campus in June

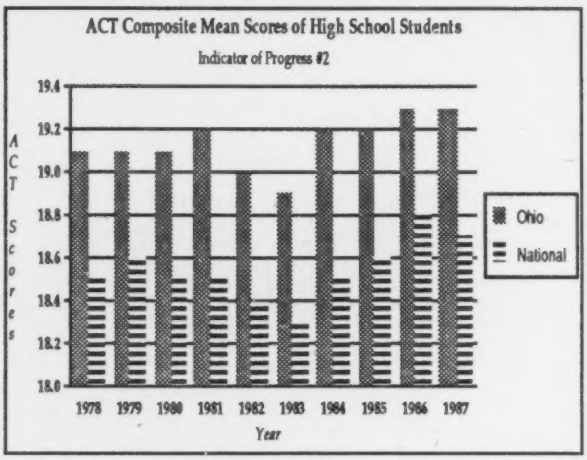
Dennis L. Holmes
Superintendent

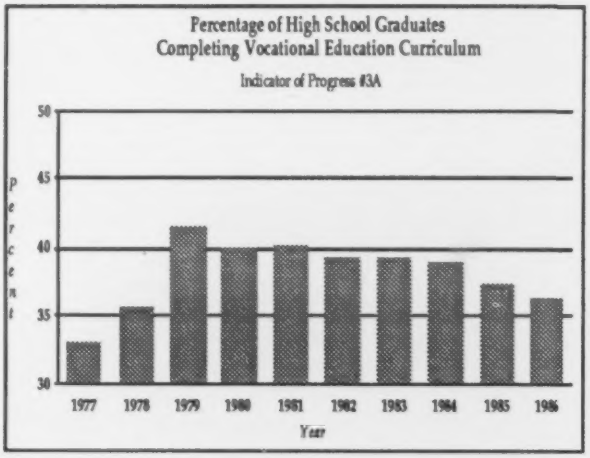
(Time Line continued on page 45)

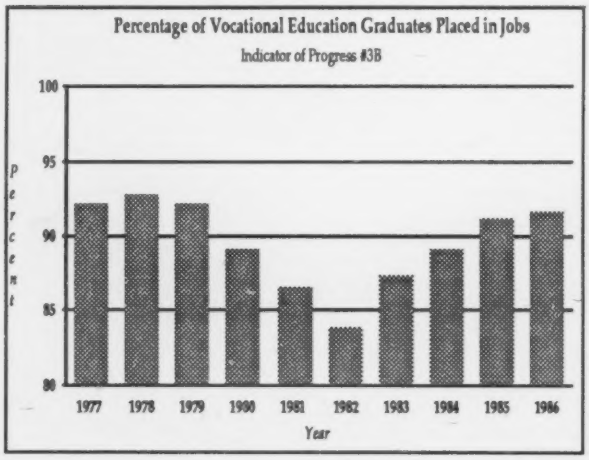

Ohio became the first state to mandate that vocational education be available to all high school juniors and seniors
Special education resource centers (SERRCs) established in Ohio
Lau v. Nichols decision ruled that school systems provide English language instruction
1969
1974

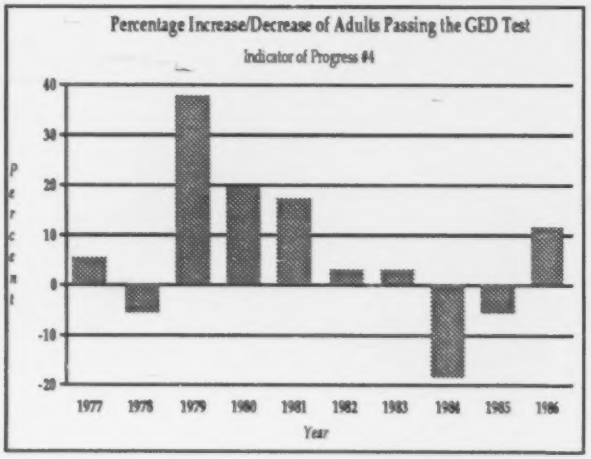
Indicators of Progress

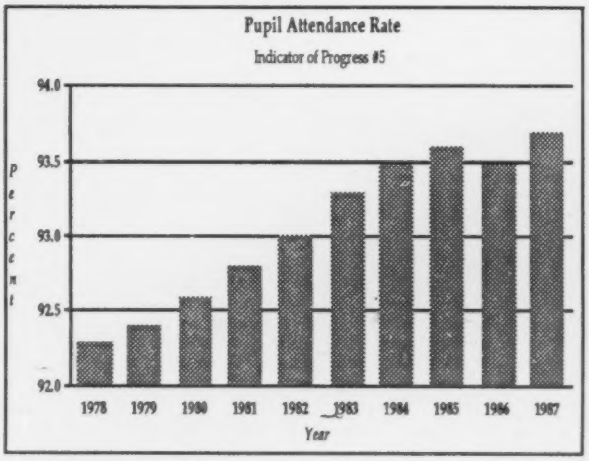


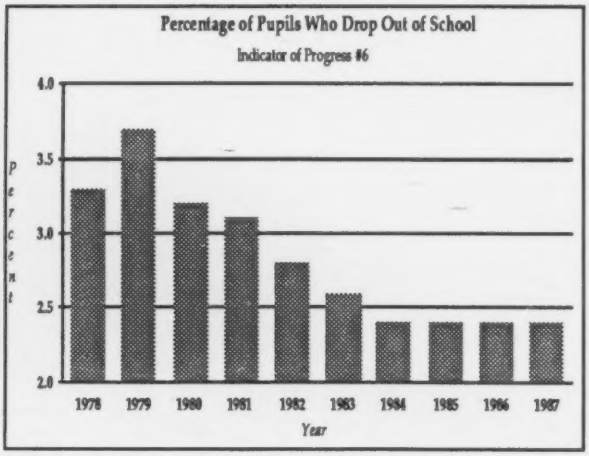


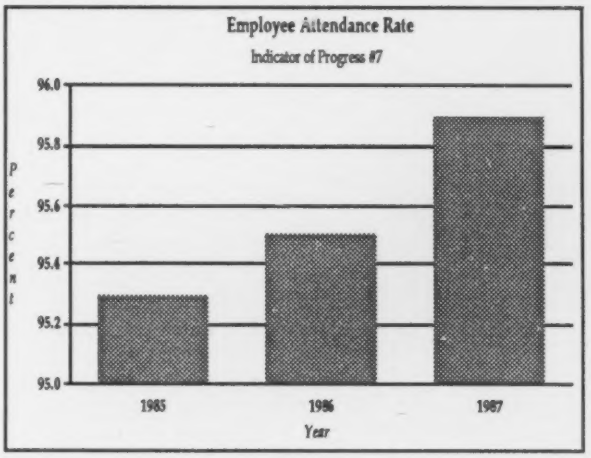


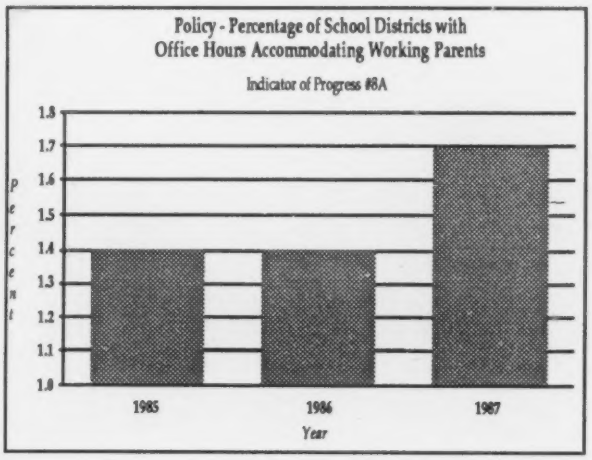


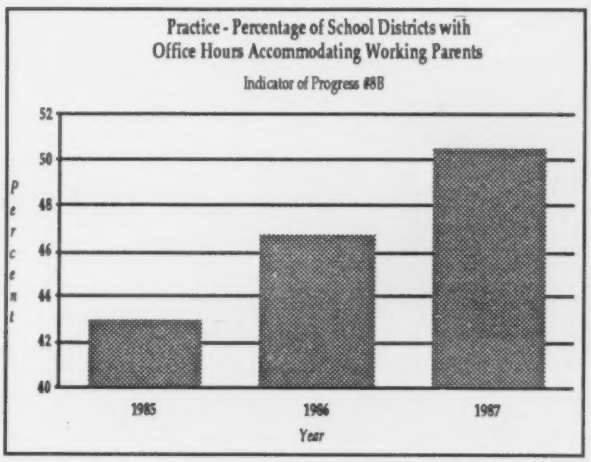


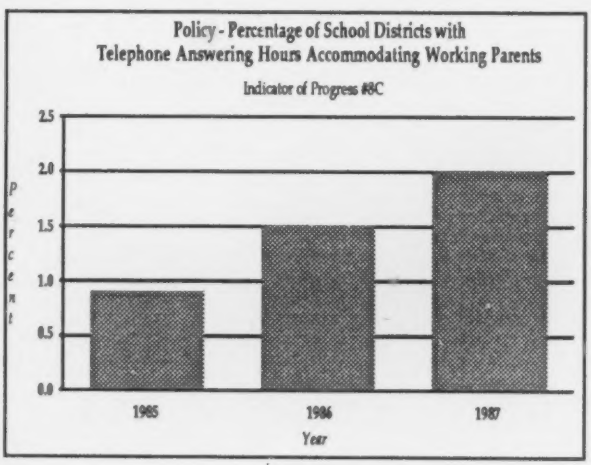


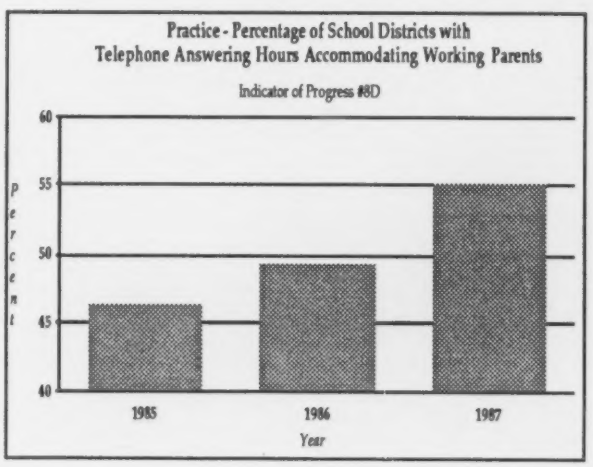

Percentage of Pupils Who Drop Out of School
Indicator of Progress #6
4.0
3.5
3.0
2.5
2.0
Percent
1978 1979 1980 1981 1982 1983 1984 1985 1986 1987
Year

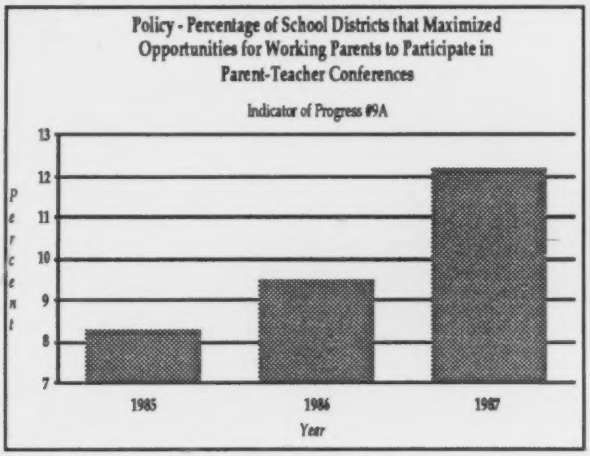

Employee Attendance Rate
Indicator of Progress #7
96.0
95.8
95.6
95.4
95.2
95.0
Percent
1985 1986 1987
Year

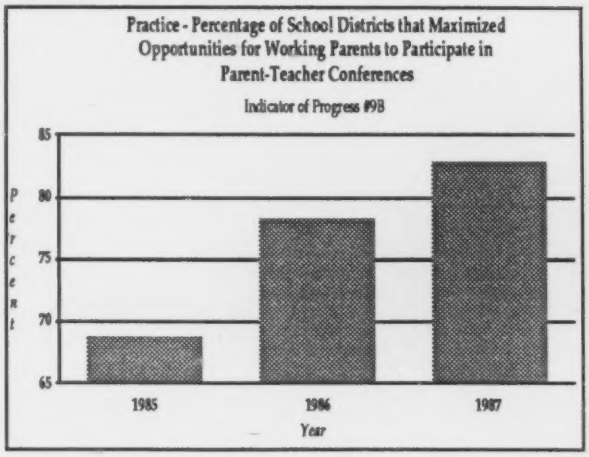

Policy - Percentage of School Districts with
Office Hours Accommodating Working Parents
Indicator of Progress #8A
1.8
1.7
1.6
1.5
1.4
1.3
1.2
1.1
1.0
Percent
1985 1986 1987
Year

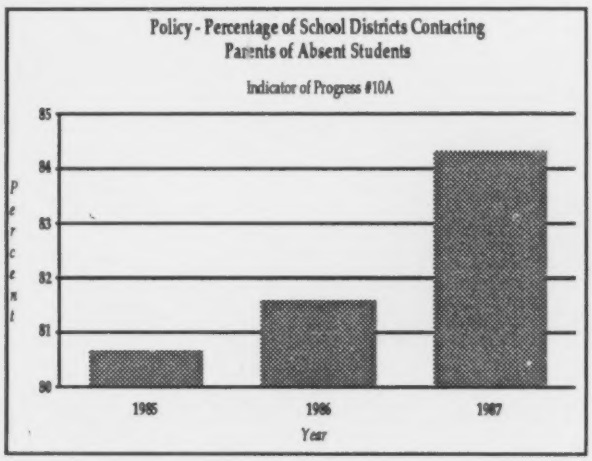

Practice - Percentage of School Districts with
Office Hours Accommodating Working Parents
Indicator of Progress #8B
52
50
48
46
44
42
40
Percent
1985 1986 1987
Year

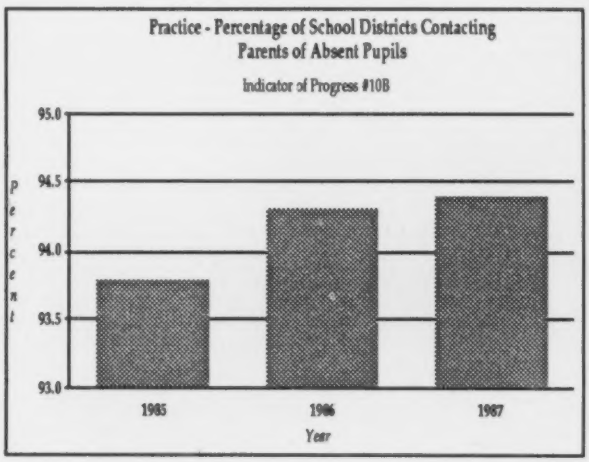

Policy - Percentage of School Districts with
Telephone Answering Hours Accommodating Working Parents
Indicator of Progress #8C
2.5
2.0
1.5
1.0
0.5
0.0
Percent
1985 1986 1987
Year

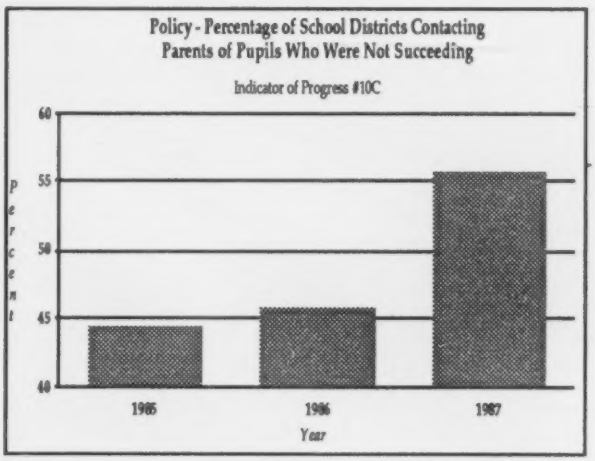

Practice - Percentage of School Districts with
Telephone Answering Hours Accommodating Working Parents
Indicator of Progress #8D
60
55
50
45
40
Percent
1985 1986 1987
Year

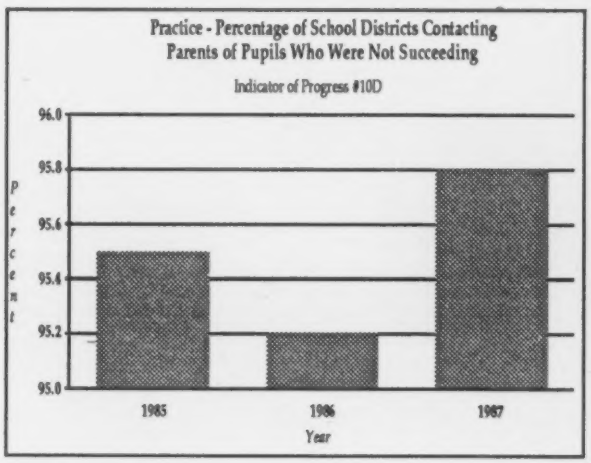

Policy - Percentage of School Districts that Maximized Opportunities for Working Parents to Participate in Parent-Teacher Conferences
Indicator of Progress #9A
Percent
13
12
11
10
9
8
7
1985
1986
1987
Year

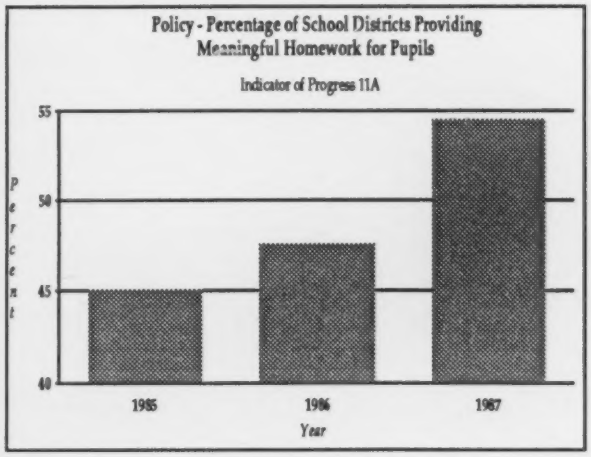

Practice - Percentage of School Districts that Maximized Opportunities for Working Parents to Participate in Parent-Teacher Conferences
Indicator of Progress #9B
Percent
85
80
75
70
65
1985
1986
1987
Year

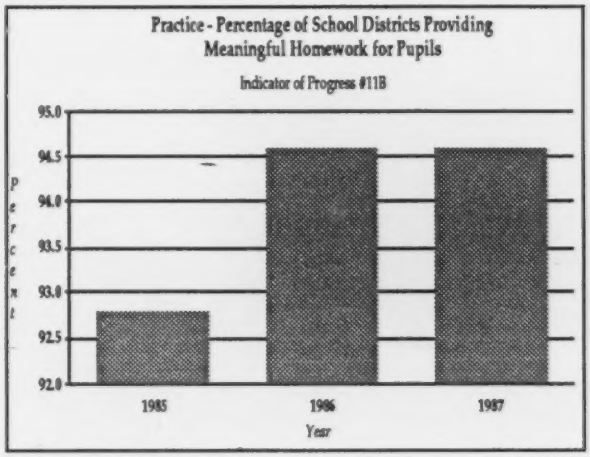

Policy - Percentage of School Districts Contacting Parents of Absent Students
Indicator of Progress #10A
Percent
85
84
83
82
81
80
1985
1986
1987
Year

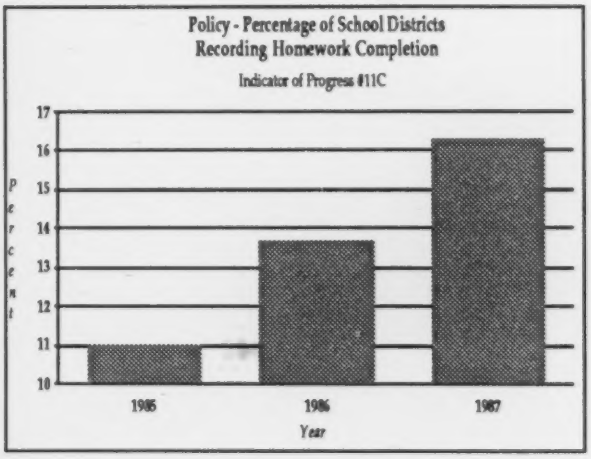

Practice - Percentage of School Districts Contacting Parents of Absent Pupils
Indicator of Progress #10B
Percent
95.0
94.5
94.0
93.5
93.0
1985
1986
1987
Year

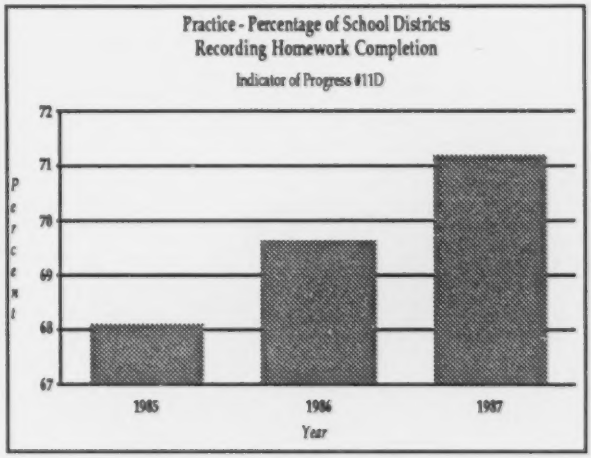

Policy - Percentage of School Districts Contacting Parents of Pupils Who Were Not Succeeding
Indicator of Progress #10C
Percent
60
55
50
45
40
1985
1986
1987
Year

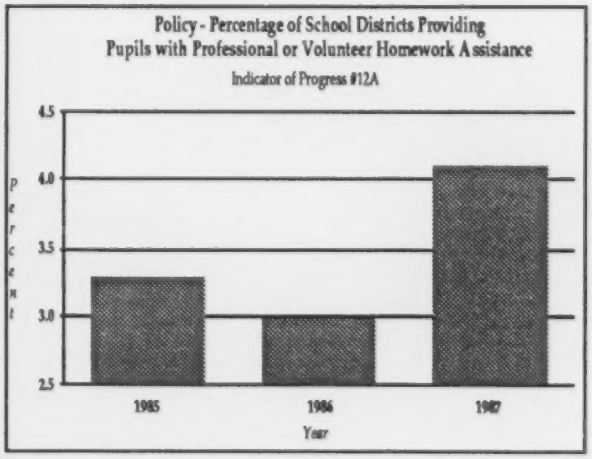

Practice - Percentage of School Districts Contacting Parents of Pupils Who Were Not Succeeding
Indicator of Progress #10D
Percent
96.0
95.8
95.6
95.4
95.2
95.0
1985
1986
1987
Year

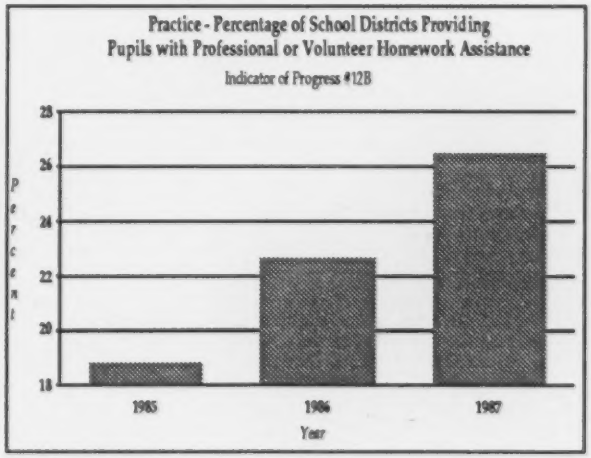

Policy - Percentage of School Districts Providing
Meaningful Homework for Pupils
Indicator of Progress 11A
55
50
45
40
Percent
1985
1986
1987
Year


Practice - Percentage of School Districts Providing
Meaningful Homework for Pupils
Indicator of Progress #11B
95.0
94.5
94.0
93.5
93.0
92.5
92.0
Percent
1985
1986
1987
Year


Policy - Percentage of School Districts
Recording Homework Completion
Indicator of Progress #11C
17
16
15
14
13
12
11
10
Percent
1985
1986
1987
Year


Practice - Percentage of School Districts
Recording Homework Completion
Indicator of Progress #11D
72
71
70
69
68
67
Percent
1985
1986
1987
Year


Policy - Percentage of School Districts Providing
Pupils with Professional or Volunteer Homework Assistance
Indicator of Progress #12A
4.5
4.0
3.5
3.0
2.5
Percent
1985
1986
1987
Year


Practice - Percentage of School Districts Providing
Pupils with Professional or Volunteer Homework Assistance
Indicator of Progress #12B
28
26
24
22
20
18
Percent
1985
1986
1987
Year

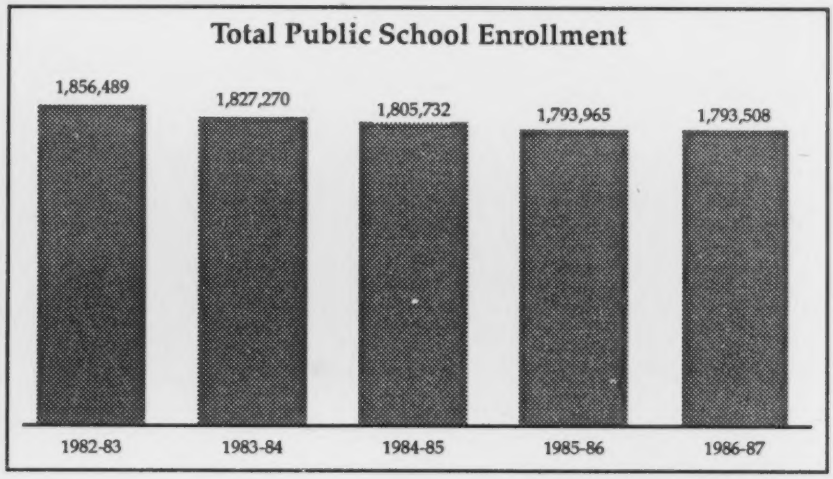
Educational Expenditures and Appropriations

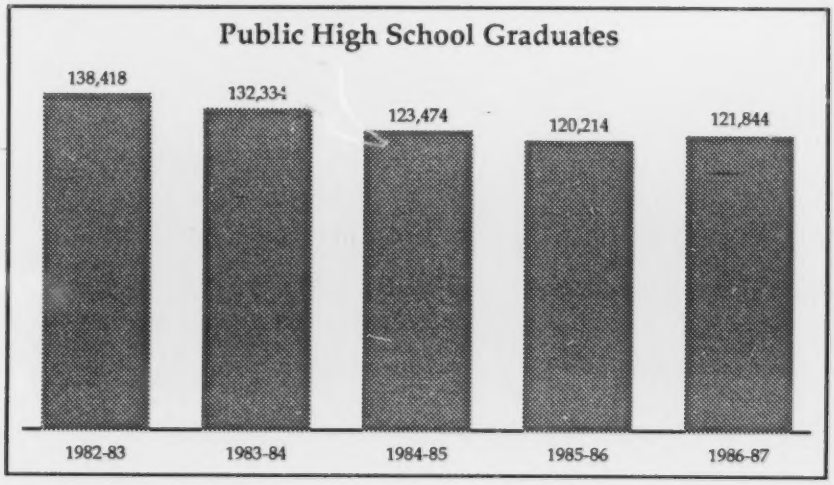
		Expenditures		Appropriations
Subsidy	**Description**	**1986**	**1987**	**1988**
501	Foundation Program	$1,599,327,844	$1,775,170,031	$1,829,683,073
502	Pupil Transportation	131,630,725	134,174,203	134,174,354
503	Bus Purchase	23,939,670	25,137,000	25,137,000
504	Special Education	335,472,889	360,978,749	374,122,258
505	School Lunch	9,451,412	9,120,108	9,423,674
506	Spec. Ed. & Multiply Handicapped	-	100,000	200,000
507	Vocational Education	215,612,979	232,167,581	238,903,820
508	DPPF	39,326,437	40,121,829	39,878,592
509	Adult Literacy	2,992,500	4,488,750	4,488,750
510	Educational Television	4,128,397	4,238,320	4,272,891
511	Auxiliary Services	55,351,690	59,740,910	61,473,396
512	Driver Education	6,283,300	6,234,375	6,234,375
514	Postsecondary Vocational Education	9,943,744	10,249,838	10,299,107
515	Adult High School	468,049	358,854	514,854
516	Urban Demonstration Projects	3,170,055	3,263,551	3,355,615
518	Summer Honor Student Institutes	-	497,665	498,750
519	Educational Media Centers	525,960	544,368	664,931
520	DPIA	183,002,493	212,739,956	217,876,480
521	Gifted Pupil Program	10,276,440	11,847,340	12,122,918
522	Career Development	5,856,322	6,061,294	4,030,647
523	Adult Vocational Education	5,305,182	5,505,441	5,490,862
524	Educational Excellence & Competency	3,425,116	2,012,942	1,050,557
526	Voc. Ed. Equipment Replacement	5,077,275	5,185,155	5,185,155
527	Teacher Development	1,157,501	1,273,057	1,273,251
528	Educational Mobility Assistance	984,746	1,019,212	591,143
532	Nonpublic Administrative Costs	11,842,842	12,908,698	13,283,050
533	Early Childhood	274,312	254,250	249,288
534	Desegregation Costs	35,113,965	37,797,139	34,850,000
548	Teacher Education Loans	498,750	1,496,250	997,500
549	County MR/DD Boards Special Education	34,911,477	32,995,770	33,595,072
551	Reading Recovery	299,250	997,500	997,500
568	Adolescent Pregnancy Program	-	-	500,000
574	Career Enhancement Programs	-	-	250,000
576	Technology Center	-	-	200,000
702	Voc. Ed. Building & Equipment Assistance	1,358,780	-	-
Special Purpose				
412	Driver Education	152,747	130,137	146,829
415	Consumer & Economic Education	244,388	285,537	234,346
416	Vocational Education Matching	1,704,895	1,741,807	1,814,925
418	Inservice Teacher Training	408,830	416,565	429,387
419	Preservice Teacher Training	6,094,529	6,313,209	6,315,447
422	School Management Assistance	417,543	454,504	464,960
424	Simulation System	397,081	401,055	362,802
426	Uniform School Accounting Network	8,787,502	9,491,812	9,534,320
427	Technical Assistance for Educ. Mobility	141,357	142,640	66,483
435	Missing Children	229,070	229,851	236,290
Other				
	Department of Education	7,087,985	7,314,609	7,504,208
	School for the Blind	2,741,434	3,076,300	3,305,238
	School for the Deaf	4,354,997	4,692,783	4,509,499
Total		$2,769,772,460	$3,033,370,945	$3,110,793,597

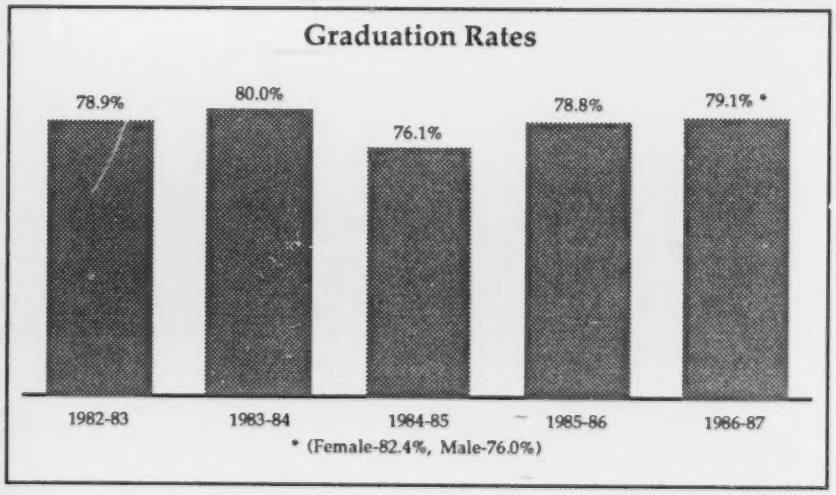
Expenditures taken from the Expense by Object Report. Expenditures and encumbrances were totaled to obtain FY 87 dollar amounts.

Statistics

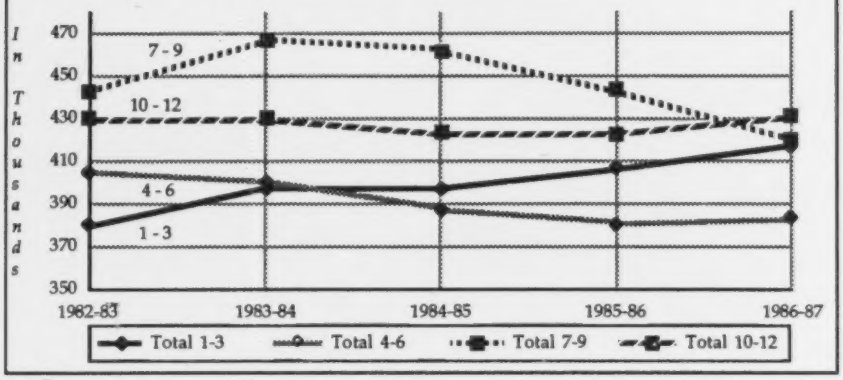
Students







Enrollment by Grade Level



Enrollment by Grades 1986-87

Grade	Enrollment
1	150,467
2	136,708
3	130,136
4	128,943
5	125,599
6	128,725
7	132,161
8	133,448
Total 1-8	1,066,187
9	154,659
10	153,511
11	144,266
12	132,962
Total 9-12	585,398
Total 1-12	1,651,585
Kindergarten	141,923
Grand Total	1,793,508

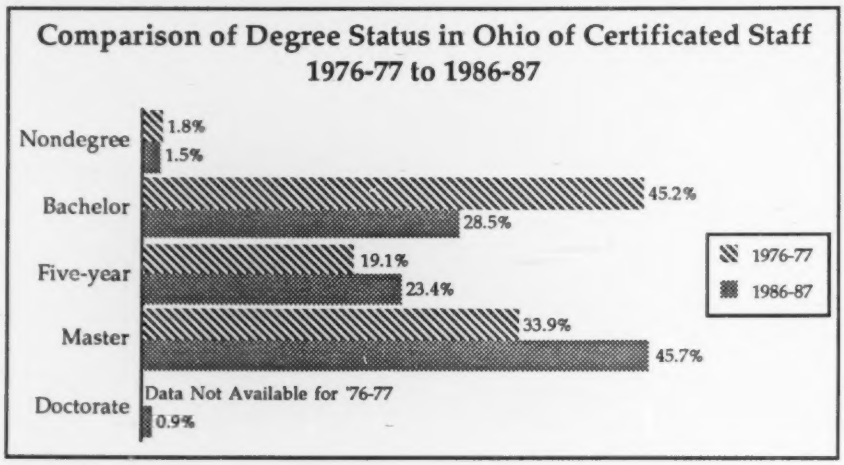
Schools/Districts

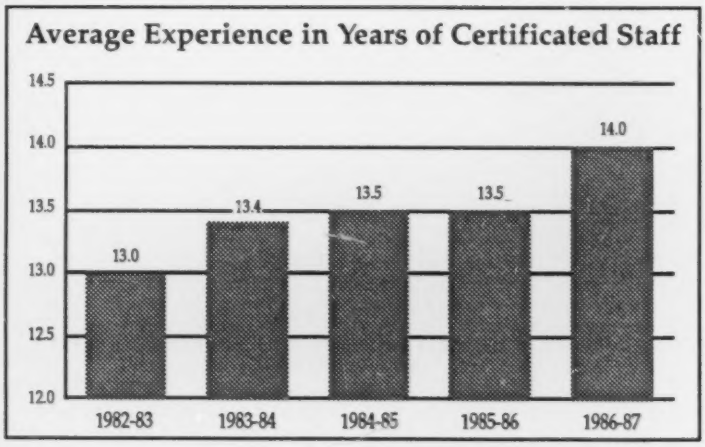
I. Public Schools (1986-87)	
Senior High Schools	720
Junior High Schools	185
Middle Schools	336
Elementary Schools	2,411
Adult Schools	10
Vocational Schools (Non-Joint Vocational School Districts)	22
Vocational Schools (Joint Vocational School Districts)	57
Special Needs Schools	20
TOTAL	3,755
II. Nonpublic Schools (1986-87)	
High Schools	124
Middle Schools	5
Elementary Schools	717
Special Needs Schools	1
TOTAL	847
III. Districts (1986-87)	
City	191
Exempted Village	49
Local	375
TOTAL	615
Joint Vocational	49
County Offices	87

Public School Enrollment Trends

	First Grade	State Total
1987-88	150,239	1,787,980
1988-89	147,395	1,777,321
1989-90	143,149	1,763,398
1990-91	139,654	1,762,006
1991-92	142,915	1,767,785
1992-93	141,621	1,774,609
1993-94	140,346	1,780,020
1994-95	139,082	1,785,552
1995-96	137,867	1,785,025
1996-97	136,631	1,780,622

Staff

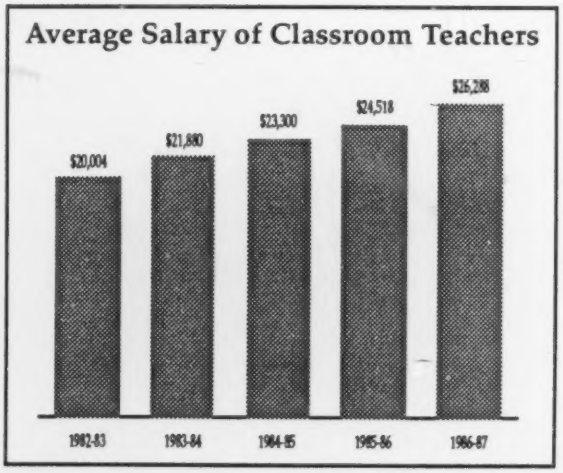




Pupil/Teacher Ratio

Year	Enrollment	FTE* Teachers	Ratio
1982-83	1,856,489	94,126	19.7
1983-84	1,827,270	96,933	18.9
1984-85	1,805,732	98,061	18.4
1985-86	1,793,965	98,273	18.3
1986-87	1,793,508	98,893	18.1

* Full-time equivalent



Testing

Percent of Ohio Districts Administering Specific Types of Tests in 1985

Achievement Battery	98%
School Ability	91%
Early Identification	88%
Readiness	88%
Career Interest	82%
Career/Vocational Aptitude	78%

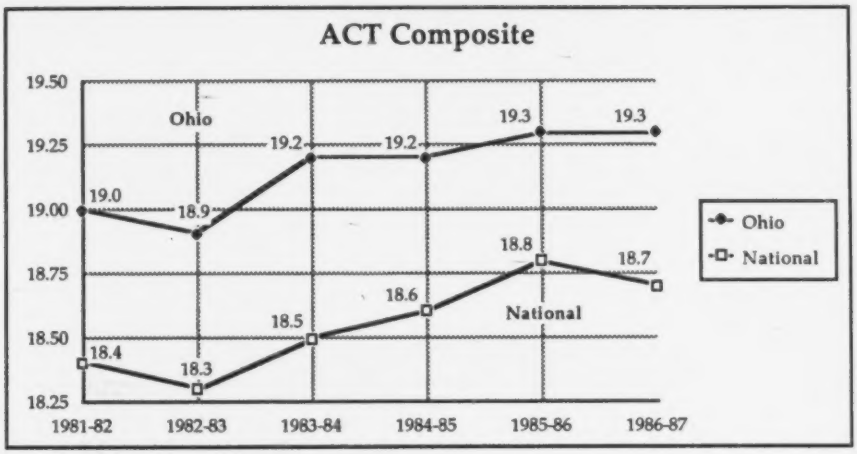
Percent of Ohio Districts Administering Achievement and Ability Tests at Specific Levels in 1985

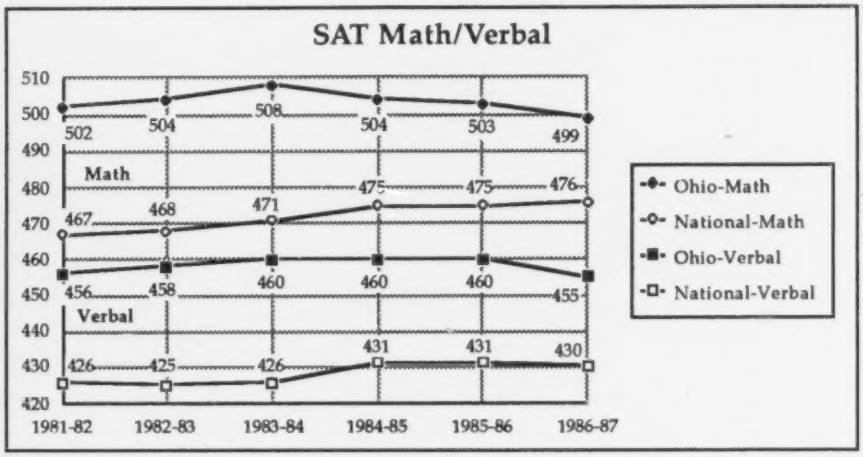
Grade Levels	Achievement Battery	Ability
K-1	52%	19%
2	68%	39%
3	69%	49%
4	75%	46%
5	62%	41%
6	74%	44%
7	53%	37%
8	68%	39%
9-12	70%	47%

Test Use

Comparing 1985 results with earlier 1983 data suggests the following:

- There was no major change in the number of districts that administered specific types of tests.
- At many grade levels, there was no increase in the percent of districts that administered achievement and ability tests, with the greatest increase occurring in achievement testing at grades 9-12. (In 1983, 50.5 percent of districts administered achievement tests in grades 9-12, compared to 70 percent of districts in 1985.)
- Taken together, the above statements indicate that within each district, the number of grade levels administering achievement and ability tests increased. The data indicated districts were testing more grade levels.





American College Testing (ACT) and Scholastic Aptitude Test (SAT) Data

1986-87 Highlights

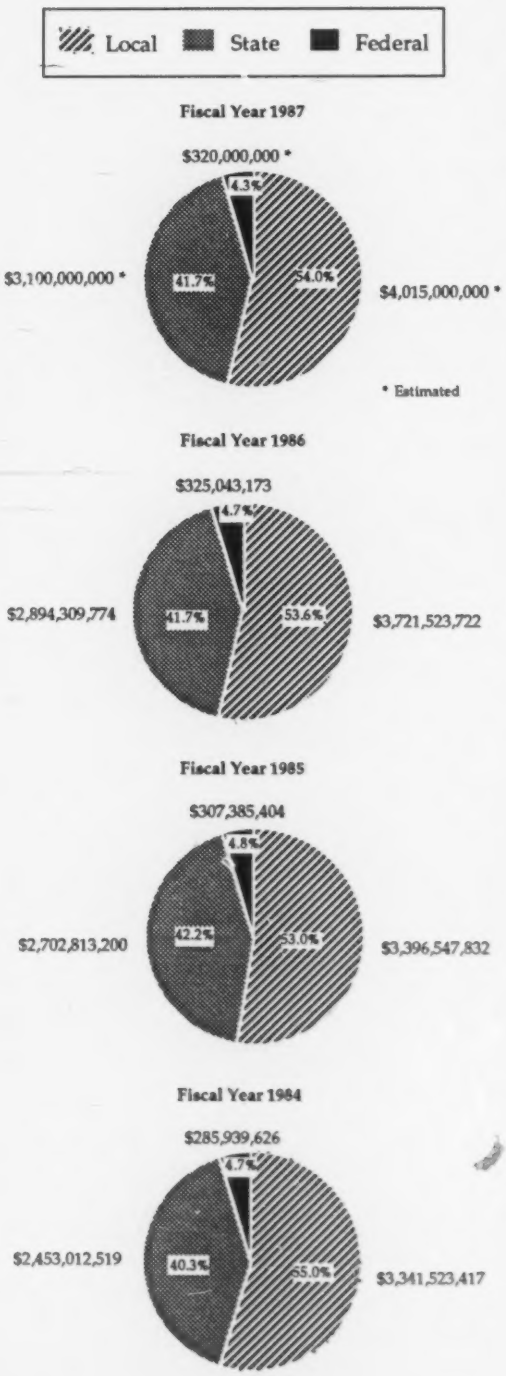
- ACT composite scores remained the same (19.3) for Ohio 12th graders while national composite scores declined slightly (18.8 to 18.7).
- There was a 5 percent increase in the number of Ohio 12th graders that took the ACT.
- Over twice as many 12th graders took the ACT as opposed to the SAT (67,047 to 30,537).
- There was an 11 percent increase in the number of Ohio 12th graders that took the SAT.

Trends in Ohio

- On the ACT and the SAT, Ohio mean scores for all areas continue to be well above the national mean scores.
- For both the ACT and the SAT, the percent of graduates tested has increased slightly since 1981-82.
- Average composite ACT scores have increased slightly since 1981-82.
- Average SAT Verbal scores are about the same in 1986-87 as in 1981-82.
- Average SAT Mathematical scores have declined slightly since 1981-82.

Finance

Financial Support for Ohio Schools



National Rankings Related to Personal Income in Ohio

TOTAL PERSONAL INCOME (1985)*
Ohio: $142,110,000,000 Rank: 7th

PER CAPITA PERSONAL INCOME (1985)*
Ohio: $13,226 Rank: 25th
USA: $13,867

PERCENT OF PERSONAL INCOME PAID FOR STATE AND LOCAL TAXES (1984-85)**
Ohio: 10.76% Rank: 31st
USA: 11.52%

PERCENT OF PERSONAL INCOME PAID FOR STATE TAXES (1985)***
Ohio: 6.51% Rank: 38th
USA: 7.15%

PERCENT OF PERSONAL INCOME PAID FOR PROPERTY TAXES (1984-85)**
Ohio: 3.02% Rank: 28th
USA: 3.44%

PERCENT OF PERSONAL INCOME TO SUPPORT PUBLIC SCHOOLS (1984-85)**
Ohio: 4.59% Rank: 22nd
USA: 4.37%

* Survey of Current Business
U.S. Department of Commerce (August 1986)
** Governmental Finances in 1984-85 (October 1986)
*** State Government Finances in 1985 (September 1986)

SF-12 Calculation 1983-87

Fiscal Year	Basic Aid	Categorical	Total
1983*	$1,251,100,831	$407,399,306	$1,658,500,137
1984	1,462,941,229	495,184,849	1,985,126,078
1985	1,590,694,436	527,059,937	2,117,754,373
1986	1,735,638,837	559,264,761	2,294,903,598
1987	1,943,742,059	594,029,775	2,537,771,834

* Executive Order 83-84 Level

Ohio School District Total Property Valuation and Valuation Per Pupil

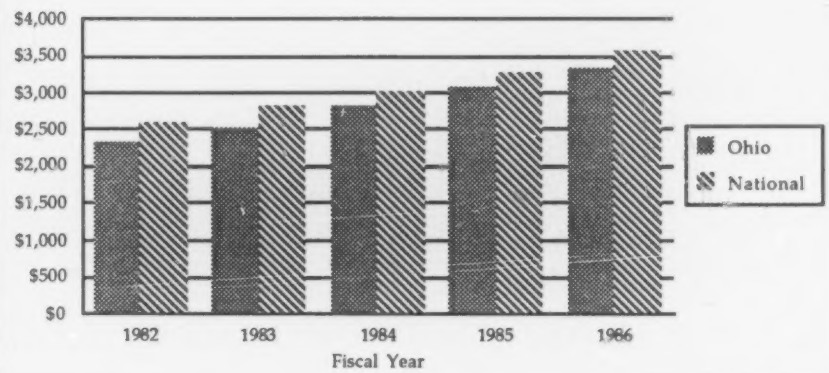
Fiscal Year	Property Valuation (SF-12 Calculation)	Valuation Per Pupil
1983	$88,535,306,655	$47,640
1984	92,549,169,321	50,645
1985	93,380,360,613	51,715
1986	96,195,256,371	53,634
1987	99,229,723,445	55,333

Average Expenditure Per Pupil in Average Daily Membership

Year	City	Exempted Village	Local	State	Increase Over Previous Year Amount	Increase Over Previous Year Percent
1982-83	$2,657	$2,176	$2,182	$2,516	$189	8.1%
1983-84	2,961	2,459	2,444	2,811	295	11.7
1984-85	3,218	2,753	2,707	3,079	268	9.5
1985-86	3,497	2,950	2,888	3,322	243	7.9
1986-87	3,777*	3,148*	3,070*	3,525*	203*	6.1*

* Estimate

Ohio and National Average Expenditure Per Pupil



Statewide Property Revenue by Class of Property
Fiscal Year 1983 - Fiscal Year 1987

($ in Millions)

Fiscal Year	Average Millage Rate: Class 1 Revenue (1)	Class 2 Revenue (2)	Tangible Revenue (3)
1983	$24.4	$27.9	$33.8
1984	25.5	27.7	34.3
1985	25.6	28.9	35.3
1986	25.5	28.4	35.7
1987	25.4	28.8	36.3

Class 1 Revenue = Summation of [(Agriculture + Residential Assessed Valuations) Effective 1 Millage rate]

Class 2 Revenue = Summation of [(Commercial + Industrial + Mineral + Public Utility Real Assessed Valuations) Effective 2 Millage Rate]

Tangible Revenue = Summation of [(Public Utility and General Tangible Assessed Valuations) Current Operating Millage Rates]

Special Programs

Students Served in DPPF Programs
School Year 1986-87

Academic Achievement and Remedial Programs	83,406
Adaptation of Curriculum, Instructional Methods, and Materials	135,517
Cultural Enrichment	19,534
Dropout Prevention	26,838
Home-school and Adult Education Programs	11,961
Improvement of Communication Skills	4,467
Improvement of Health and Related Services	52,245
Improvement of Library Services	68,240
Motivational and Self-Imagery Development	34,226
Safety and Building Security	-0-

Total Number of Students Served - 436,434*
*Duplicated count

Disadvantaged Pupil Program Funds

Fiscal Year	Expenditures	Number of Programs
1982-83	$36,520,270.86	747
1983-84	37,018,477.03	733
1984-85	41,831,714.50	777
1985-86	37,102,453.50	708
1986-87	42,311,400.18 *	742 *

* Estimate

Adult Basic Education Programs

Year	Programs Funded	Enrollment	Federal Funds	State Funds	Local Funds	Total
1982-83	125	52,140	$3,899,937	$1,100,000	$790,500	$5,790,437
1983-84	123	51,617	3,933,282	1,376,937	524,463	5,834,682
1984-85	121	51,748	4,147,530	1,384,968	526,036	6,058,534
1985-86	124	61,078	4,108,024	2,992,500	435,006	7,535,530
1986-87	129	71,000*	3,931,397	4,488,750	400,000*	8,820,147*

* Estimate

Special Education State Foundation Units and Appropriations

School Year	Units	Appropriations
1982-83	11,298.4	$277,738,615
1983-84	11,403.0	290,213,615
1984-85	11,582.8	316,795,600
1985-86	11,672.0	337,530,000
1986-87	11,737.0	361,330,000

Special Education Foundation Units 1986-87

Categories	Units
Supplemental services teachers	43.1
Preschool	63.2
Multihandicapped	615.1
Hearing handicapped	270.7
Visually handicapped	59.1
Orthopedically and/or other health handicapped	221.8
Severe behavior handicapped	985.7
Developmentally handicapped	3,738.3
Specific learning disabled	3,134.3
Speech and language services	1,031.2
School psychological services	806.7
Other related services	767.8
Total	11,737.0

Handicapped Children, Ages 0 Through 21, Receiving a Full and Appropriate Public Education

School Year	Child Count
1982-83	202,258
1983-84	201,252
1984-85	201,040
1985-86	199,039
1986-87	199,292

Handicapped Children Receiving Full Services December 1, 1986

Service Agencies and Major Handicap Areas	Ages 0-2	Ages 3-4	Ages 5-21	Total
Local educational agencies				
Multihandicapped	15	174	4,013	4,202
Hearing handicapped	23	170	2,161	2,354
Visually handicapped	3	14	843	860
Orthopedically and/or other health handicapped	11	77	3,711	3,799
Severe behavior handicapped		29	7,261	7,290
Developmentally handicapped	22	70	43,440	43,532
Specific learning disabled	6	28	74,430	74,464
Speech, special education program	21	184	54,267	54,472
Speech, related service *	8	204	21,077	21,289
County boards of mental retardation and developmental disabilities			7,309	7,309
State School for the Blind			118	118
Ohio School for the Deaf			119	119
Ohio Department of Health			188	188
Ohio Department of Mental Retardation and Developmental Disabilities			33	33
Ohio Department of Youth Services			552	552
Total	101	746	198,445	199,292

* Duplicated count

Federal Assistance

Federal Funds for the Education of Handicapped Children

School Year	Title VI-B (P.L. 94-142)	Preschool Incentive Grants	ECIA Chapter 1	Total
1982-83	$43,070,744	$734,518	$6,825,058	$50,630,320
1983-84	45,675,650	670,855	5,503,181	51,849,686
1984-85	47,625,233	705,038	4,938,307	53,268,578
1985-86	49,365,918	760,879	4,781,118	54,907,915
1986-87	52,235,203	860,661	4,393,710	57,489,574

Chapter 1 Programs for Disadvantaged Pupils District Participation and Funds Available

Year	Districts Participating	Funds
1982-83	606	$ 82,548,584
1983-84	612	94,241,680
1984-85	613	103,812,686
1985-86	612	111,078,740
1986-87	612	109,122,668

Chapter 1 Programs for Disadvantaged Pupils Percent of Participants by Grades

Year	Participants	% Preschool & Kindergarten	% Grades 1-3	% Grades 4-6	% Grades 7-12
1982-83	120,035	7	57	30	6
1983-84	132,793	8	56	30	6
1984-85	140,063	9	56	29	6
1985-86	137,439	9	59	27	5
1986-87	137,000*	9*	59*	28*	4*

* Estimate

Chapter 1 Programs for Migrant Children

Year	Districts Participating	Children	Funds
1982-83	27	3,190	$1,455,331
1983-84	27	2,944	1,338,887
1984-85	24	3,268	1,492,449
1985-86	23	3,407	1,349,893
1986-87	23*	3,500*	1,297,904

* Estimate

Chapter 1 Programs for Neglected and Delinquent Children in State-Operated Schools

Year	Participants	Funds
1982-83	1,802	$1,006,212
1983-84	1,833	1,527,485
1984-85	1,795	1,279,301
1985-86	1,290	— 1,411,032
1986-87	1,400	1,488,281

* Estimate

Grants Through Public Law 81-874

Year	P.L. 81-874 Maintenance/Operation
1982-83	$3,384,523
1983-84	4,323,542
1984-85	3,393,907
1985-86	7,056,224
1986-87	4,181,052*

* Estimate

Chapter 2 Block Grant Program Education Consolidation and Improvement Act

Year	Agencies Participating	Funds
1983-84	758	$16,405,546
1984-85	758	16,196,740
1985-86	756	17,749,221
1986-87	756	16,906,928

Vocational Education

Total Vocational Education Enrollment

Year	Secondary	Adult	Career Education	Grand Total
1982-83	238,362	362,079	492,036	1,092,477
1983-84	231,505	336,695	500,746	1,069,216
1984-85	222,980	366,678	966,901	1,556,559
1985-86	219,868	313,524	1,166,685	1,700,077
1986-87	220,827*	319,800*	1,222,305*	1,762,932*

* Estimate

Year	Expenditures
1982-83	$190,150,000
1983-84	218,611,000
1984-85	219,383,514
1985-86	227,969,726
1986-87	244,818,803*

* Estimate

Vocational Education

Year	Agriculture	Business	Marketing	Home Economics	Trade & Industrial	Total
1982-83	20,256	25,483	19,527	110,401	62,695	238,362
1983-84	19,392	24,614	19,002	108,516	59,981	231,505
1984-85	18,995	23,291	18,912	105,284	56,498	222,980
1985-86	18,596	22,252	18,401	106,226	54,393	219,868
1986-87	18,549*	22,524*	18,549*	106,881*	54,324*	220,827*
Percent of Total						
1982-83	8.5%	10.7%	8.2%	46.3%	26.3%	100.0%
1983-84	8.4%	10.6%	8.2%	46.9%	25.9%	100.0%
1984-85	8.5%	10.5%	8.5%	47.2%	25.3%	100.0%
1985-86	8.5%	10.1%	8.4%	48.3%	24.7%	100.0%
1986-87	8.4%*	10.2%*	8.4%*	48.4%*	24.6%*	100.0%

* Estimate

Vocational Adult Enrollment

Year	Agriculture	Business	Marketing	Home Economics	Trade & Industrial	Total
1982-83	22,161	46,003	92,598	36,527	164,790	362,079
1983-84	20,263	54,334	50,222	34,589	177,557	336,965
1984-85	19,835	48,809	38,385	33,520	226,129	366,678
1985-86	19,389	49,482	36,648	26,919	181,086	313,524
1986-87	18,500*	51,300*	38,000*	28, 000*	184,000*	319,800*

* Estimate

Transportation

Pupil Transportation Statistics

Year	Pupils Transported	Annual Miles	Average Cost Per Pupil	Average Cost Per Mile Type 1
1982-83	1,311,997	149,183,812	$160.34	$1.34
1983-84	1,319,505	153,207,000	171.00	1.41
1984-85	1,310,660	157,525,560	182.69	1.45
1985-86	1,293,742	159,184,800	196.83	1.53
1986-87	1,300,000*	160,500,000*	200.00*	1.60*

* Estimate

Driver Education

Year	Number of Pupils Served	Subsidy
1982-83	137,112	$6,855,600
1983-84	129,472	6,472,100
1984-85	129,331	6,465,650
1985-86	126,889	6,344,450
1986-87	125,000	6,250,000

Department Meetings

INTERDEPARTMENTAL MEETINGS

Annual Administrators' Conference
Annual Department Leadership Conference
Jennings Conference on Citizenship and Character Education
North Central Regional Educational Laboratory Seminar on At-risk Youth
Ohio Education Press Seminar
Ohio Teacher Forum
Year of Reflections Local Coordinators Meetings (6 regional meetings)
Byrd Honor Scholarship Banquet

COMPUTER SERVICES AND STATISTICAL REPORTS

Ohio Education Computer Network (OECN) 'A' Site Forums (4 statewide meetings)
OECN Equipment Inventory System Software (7 regional inservice sessions)
OECN Payroll Personnel System Software (6 regional inservice sessions)
OECN Salary Simulation System Software
OECN Student Administrative System Software (20 regional inservice sessions)
OECN Uniform School Accounting System Software
OECN Uniform Staff/Payroll System Software
OECN Vehicle Information System Software (2 statewide inservice sessions)

EDUCATIONAL SERVICES

Adult Basic Education Volunteer Tutors Workshop
All Ohio Counselors Conference
Computer Equity Symposium
English as a Second Language (ESL) Workshop for Adult Basic Education ESL Teachers
General Educational Development (GED) Chief Examiners Meeting
Gender Expectations and Student Achievement Conference
Guidance Regional Workshops (6 regional meetings)
Middle School/Junior High School Career Guidance Conference
Missing Child Educational Program Workshops (4 regional meetings)
New Adult Basic Education Development Writing Skills Institute for Adult Basic Education Teachers
Regional Seminars for Assessment and Testing Coordinators (6 regional meetings)
Resource Access Project Conference cosponsored with Head Start
Sixth Annual Computer Fair
Sixth Annual State Energy Conference for Educators
State Adult and Community Education Directors Seminar
State Marketing Meeting for Adult Program Administrators
State Meeting for Community Education Project Directors
Statewide School-age Child Care Conference
Substance Education Coordinators Workshops (6 regional meetings)

ELEMENTARY AND SECONDARY EDUCATION

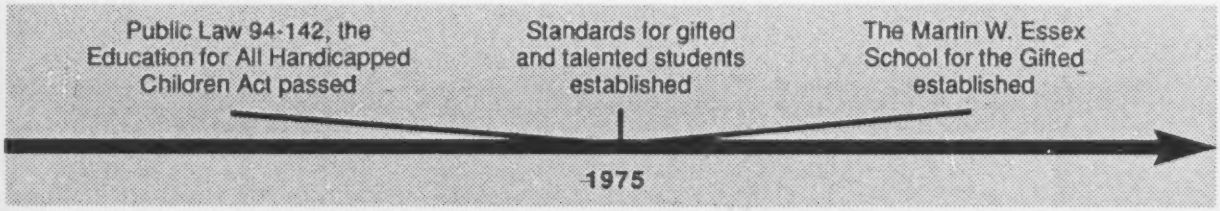
Adapted Physical Education Conference
Arts for Handicapped Conference
Beginning Elementary School Administrators Conference
Beginning Secondary School Administrators Conference
Beginning Supervisors Conference
Leadership Conference
Nutrition Leadership Conference
Summer Clinics
Volunteers Conference

EQUAL EDUCATIONAL OPPORTUNITIES

Annual Division of Equal Educational Opportunities Conference
Ohio Academy for School Improvement Strategies (OASIS)
Annual LAU Center Conference

FEDERAL ASSISTANCE

ECIA Conference for New Chapter One Coordinators
ECIA Chapter One Spring Conference


Public Law 94-142, the Education for All Handicapped Children Act passed
Standards for gifted and talented students established
The Martin W. Essex School for the Gifted established
1975

INSERVICE EDUCATION

Annual Science Staff Development Conference
Classroom of the Future National Diffusion Network Awareness Conference
Designing a Collaborative Entry-year Program Pilot Training Activity
Essential Skills for Living and Learning National Diffusion Network Awareness Conference
Ohio's Reading Recovery Program Dissemination Conference
Project Wild Facilitators Training Session
Regional meeting topics
- Assertive Communications and Conflict Management
- Implementing a Reading Curriculum for the 80's and 90's cosponsored with The Center for Educational Research and Services at the University of Toledo
- Madeline Hunter Training on Effective Teaching and Clinical Supervision
- Maintaining a Climate for Trust and Achievement in Education
- Putting It All Together
- School of the Future--The Basics and Beyond
- The Artistry of Teaching

Tenth Annual Staff Development Conference
Writing Conference in cooperation with the Ohio Council of Teachers of English Language Arts

PERSONNEL

Annual Inservice for New Employees

SCHOOL FINANCE

Annual Pupil Transportation Workshop
Driver Education Workshops for Teachers and Administrators (4 regional meetings)
Inservice Meetings for Pupil Transportation Supervisors (10 regional meetings)
Inservice Meetings for School Bus Drivers (45 countywide meetings, 85 school districts)
Preservice School Bus Training Instructors Meetings (4 meetings)

SCHOOL FOOD SERVICE

Child Care Food Program Conference
Regional Summer Workshops for School Food Service and Related Personnel cosponsored with the Ohio School Food Service Association (11 workshops)
Summer Food Service Program

SCHOOL MANAGEMENT ASSISTANCE

Regional Meeting Topics
- Current Issues
- Energy Management
- Financial Forms Review
- Fiscal Management for New Superintendents
- Nuts and Bolts of Tax Levies
- School Finance

SPECIAL EDUCATION

Annual Inservice for Division Staff, Major City Directors, and Special Education Regional Resource Center (SERRC) Coordinators
School Psychology Intern Conference
Supervisors' Conference
Work-Study Coordinators' Conference

VOCATIONAL AND CAREER EDUCATION

All Ohio Vocational Education Conference
Breaking the Chain of Stereotyping (3 regional meetings)
Career Education Conference
Electronics Workshop
Fall Leadership Conference
GRADS Teacher Inservice
Horticulture and Agriculture Mechanics Instructors Inservice (4 regional meetings)
Job Training Coordinators Conference
Job Training Teacher Inservice (6 regional meetings)
Natural Resources, Forestry, and Environmental Management Instructors Inservice (6 regional meetings)
New Supervisor's Workshop
New Teacher Conference
OCIS Statewide Update

1976 — The General Assembly passed Amended Substitute House Bill 455 that provided for the education of all handicapped children

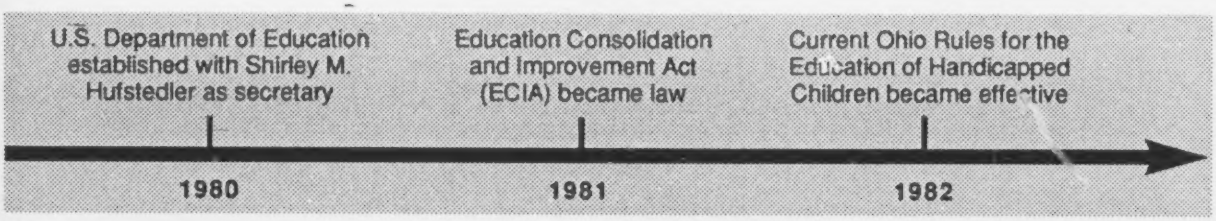
1977 — Franklin B. Walter appointed the third state superintendent of public instruction by the State Board

Vocational and Career Education (continued)

Practical Nurse Instructor's Institute
Placement Conference
Production Agriculture Instructors Inservice
Regional Labor Market Information Update Meetings Education (5 meetings)
Regional Local Area Planning Meetings (5 meetings)
Regional OCIS Workshop (2 meetings)
Rights on the Job Equal Employment Opportunity Legislation (3 meetings)
Single-Parent Homemaker Grant Workshop
Spring Leadership Conference
Teacher's Inservice Conference
Trade and Industrial Supervisors Conference
Vocational Agriculture Teacher Inservice (10 regional meetings)
Vocational Home Economics Leadership Conference

OHIO SCHOOL FOR THE DEAF

Crisis Intervention by St. Vincent Children's Center
Drug/Alcohol Abuse by Mt. Carmel Hospital
Educational Television by Central Ohio Educational Television Foundation, Inc.
Teaching Reading to the Deaf by Gallaudet University
Use of Computers to Teach Reasoning Skills by Gallaudet University


U.S. Department of Education established with Shirley M. Hufstedler as secretary
Education Consolidation and Improvement Act (ECIA) became law
Current Ohio Rules for the Education of Handicapped Children became effective
1980
1981
1982

Department Periodicals

COMPUTER SERVICES AND STATISTICAL REPORTS

Netnotes

EDUCATIONAL SERVICES

The Communicator
Early Childhood Education Newsletter
Educational Equity Newsletter
Knot Just Another Newsletter

ELEMENTARY AND SECONDARY EDUCATION

Ohio North Central Newsletter

EQUAL EDUCATIONAL OPPORTUNITIES

Children First
Ohio Bilingual-Multicultural Update

FEDERAL ASSISTANCE

The Clipboard
Chapter One in Ohio

RESEARCH AND COMMUNICATIONS

Education update
School Slate
Teacher update
Year of Reflections Monthly Newsletter

SCHOOL FINANCE

School Finance Alert
Pupil Transportation Newsletter

SCHOOL FOOD SERVICE

School Food Service Newsletter
Food for Thought

SPECIAL EDUCATION

Highlights in Special Education

VOCATIONAL AND CAREER EDUCATION

Network
OWA Owl
Special Connection
The Digest
Update
Vocational Sex Equity Monograph

SCHOOL FOR THE DEAF

Parent Newsletter
The Ohio Chronicle

The current Minimum Standards for Elementary and Secondary Schools including competency-based education became effective

1983

First "Wall Chart" of education statistics presenting state-by-state comparisons released by U.S. Secretary of Education T.H. Bell

1984

Department Publications

Access for Excellence
Administrative Guide for Driver Education
Adult Basic Education: Building Hope for the Future
Adult Basic Education: Fiscal 1986 Annual Report for Ohio
Adult Public Relations
Advanced Driving Skills Curriculum Guide (1979)
Advisory Committee Handbook
Alcohol and Other Drugs Curriculum Guide (revised)
An Annotated Bibliography of English as a Second Language
Art of Delegating
At Your Own Pace

Building Character Through Education

Career Education in Ohio
Chapter One in Ohio
Citizenship, Multicultural, and Human Relations Education
Code of Conduct
Communications Skills I
Communications Skills II
Competency Assessment and Testing
Computing Travel Expenses
Computing Wages and Earnings
Conducting Self-Evaluation
Consumer Education Curriculum Guide
Costs Per Pupil (Revised annually)
Curriculum Guide for Successful Teaching in a Desegregated Setting

Developing Writing Competence
Doing Math With a Friend
DPPF in Ohio: A Progress Report
Drama/Theatre in Education

Economics Course of Study
Education for Ohioans: Moving Toward Excellence
Educational Options
Effective Schooling for Language Minority Students
Electronics Curriculum Guide
Elementary Physical Education is Psychomotor, Cognitive, and Affective Learning
Employment Issues and Sex Equity Packet
Energy and Resource Conservation
English as a Second Language (ESL) Curriculum Guide--Secondary Level
English Language Arts Curriculum
Enhancing Learning for the Handicapped Through the Arts
Entrepreneurship Set
Example Course of Study for Agribusiness

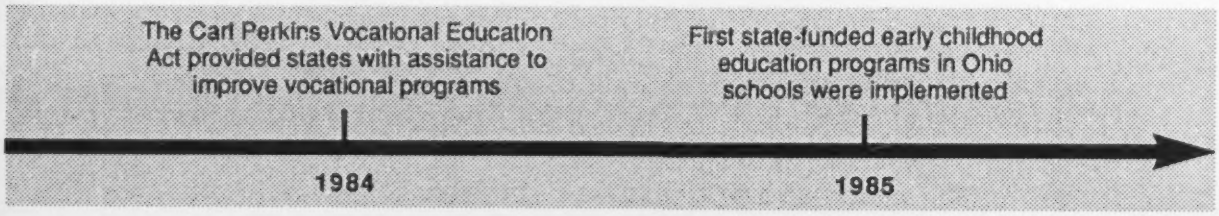
Fact Sheet on Ohio Public Schools
Family Math
Fine Arts and Physical Education K-12
Foreign Languages K-12

Guide for Planning Musical Experiences
Guidelines for Global Education
Guidelines for Student Activities
Guidelines for the Establishment and Implementation of Entry and Exit Criteria for Bilingual Education Programs

Handbook on Sex Equity for Administrators and Counselors
Heart of Instruction
High School Mathematics
History of Special Education in Ohio 1803-1985

Implementing Effective Physical Education for Handicapped Children
Improving Attendance
Indicators of Progress Annual Report
Industrial Technology Systems Handbook
Intervention
Intervention Assistance Teams
Intervention in Mathematics
Intervention in Reading
Investing in the Future

A K-12 Written Guidance Program


The Carl Perkins Vocational Education Act provided states with assistance to improve vocational programs
1984
First state-funded early childhood education programs in Ohio schools were implemented
1985

Language Arts
Law, the Justice System and You
Lesson Planning
Look at Due Process

Master Plan for Excellence
Materials Selection Guidelines
Mathematics 7-8
Measuring the Momentum Toward Excellence: Special Education Self-Appraisal Guide
Microcomputer Planning Guide
Minimum Standards for Elementary and Secondary Schools
Minimum Standards Implementation Series
Minimum Standards Leadership Series
Mission for the 80's: A Blueprint for Excellence
Model Course of Study for Vocational Horticulture, Grades 11-12
A Model for Recruitment, Retention, and Placement of Female Students in Vocational Education Programs Which Have Traditionally Been for Males
Motivational Activities For Reading Improvement
Motivation

Ohio Academy for School Improvement Strategies: Training Model for Administrative Leadership
Ohio Building Leadership Model - School Improvement Program
Ohio Educational Reforms: Profiles of Success and Challenges
Ohio Guidelines for the Identification of Children with Specific Learning Disabilities (Including Differentiated Referral Procedures)
Ohio Model Course of Study for Production Agriculiure, Grades 9-12
Ohio School for the Deaf
Ohio State School for the Blind
Ohio Studies
Ohio Testing Handbook II (1986)
Ohio's Urban Demonstration Projects: A Progress Report
One to Grow On
Parent-child Program for Hearing Impaired Children
Parent Primer
Physical Education for the Handicapped in Ohio Schools
Planning Art Education in the Middle and Secondary Schools of Ohio
Post Conference Reports of the 1984, 1985, 1986, 1987 Jennings Statewide Conferences on Educational Excellence
Problem Solving 1
Problem Solving 2
Procedures for School Evaluation
Process Model for Course Of Study
Profit-maximizing Principles
Public Education: A Resource Book

Quality Library Services K-12

Radio Broadcasting Curriculum Guide
Reading a Road Map
Reading in the Vocational Classroom
Reducing Dropouts in Ohio Schools
Research Within Reach: Oral and Written Communication
Research Within Reach: Secondary School Mathematics
Responsible Reform: Focusing on the Future
Rights and Responsibilites - Administrative Guidelines
Rule for School Foundation Units for Gifted Children
Rules for the Education of Handicapped Children
Rural Early Identification Model
Rural Latchkey Model
Rural Preschool Model

Salary Study (Revised annually)
School Health Services
Secondary Reading
Self-Appraisal Checklists
Services for Hearing Impaired Children in Ohio
Sex Fair Employment Practices
Staff Development Leadership: A Resource Book

New Teacher Education and Certification Standards adopted. Among other things, these standards required new teachers to pass a proficiency exam, provided rules for certification of dance teachers, provided rules for voluntary prekindergarten associate certification, and added a certificate validation in gifted education. Middle grade standards for classroom teachers and principals were also recommended.

1985

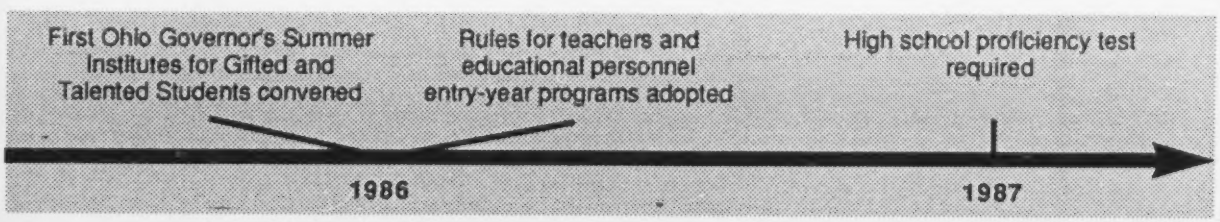
Staff Development Leadership Teams: A Training Manual
State Board of Education
State Board of Education Annual Report
Strategies for Developing Language Programs for National Origin Minority Students
Study Skills: A Resource Book
Suburban Early Identification
Suburban Latchkey Model
Suburban Preschool Model
Success in the Urban Setting: Ohio's Urban Demonstration Projects

Teaching Early Reading
Teaching Teen Reading Series
Teenage Pregnancy Packet
2001: The Future Is Yours

Urban Early Identification
Urban Latchkey
Urban Preschool Model

What's an Art Curriculum for Anyway?
Who Profits From Profits?
Wholesaling Industry
Women's History Week Packet
Write On

Youth Program - Building Success Through Success
Your Ohio Department of Education


First Ohio Governor's Summer Institutes for Gifted and Talented Students convened
Rules for teachers and educational personnel entry-year programs adopted
High school proficiency test required
1986
1987

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